



***Name of School: Legal Studies and Research  
Name of Program: BA.LLB***

### ***Program Structure***

#### ***Programme Objective:***

- 1. The objective is to impart the students with the required theoretical knowledge and practical experience in the field of law in order to address the imperatives of new millennium and to uphold the Constitution of India.*
- 2. Enhancing advocacy skills through organization of moot court trials at departmental level and participation in moot court competition organized by various law schools.*
- 3. Imparting practical application of law and its actual procedure by regularly taking students to visit consumer court, labour court, lok adalat, district court and high court.*

#### ***Programme Outcome:***

- 1. After completion of the Programme, the students will be able to take up all the legal issues as an advocate before the court of law established in India.*
- 2. The students can pursue further higher studies in law and can join teaching profession as academicians.*
- 3. The students can join companies as legal advisors and can also become district attorney.*

## PROGRAMME STRUCTURE - BA.LLB

|       |                 |                         |
|-------|-----------------|-------------------------|
| S. No | Name of Program | Total Number of Credits |
| 1     | BA.LLB          | 236                     |

### FIRST SEMESTER

| Course Code | Course Title                                    | Lecture (L) Hours Per Week | Tutorial (T) Hours Per Week | Practical (P) Hours Per Week | Total Credits (C) | CBL/PBL/RBL* |
|-------------|---|----------------------------|-----------------------------|------------------------------|-------------------|--------------|
| AGUAL 101   | Political Science-I                             | 4                          | 1                           | 0                            | 5                 | CBL          |
| AGUAL 102   | History-I                                       | 4                          | 1                           | 0                            | 5                 | CBL          |
| AGUAL 103   | Jurisprudence and Legal Theory-I                | 4                          | 1                           | 0                            | 5                 | CBL          |
| AGUAL 104   | Hindi-I   | 4                          | 0                           | 0                            | 4                 | CBL          |
| AGUAL 105   | Legal Language and Legal Method                 | 4                          | 1                           | 0                            | 5                 | CBL          |
| AGUAL 106   | Law of Contract-I and Specific Relief Act, 1963 | 4                          | 1                           | 0                            | 5                 | CBL          |
| AGUAL 107   | English and Communication Skills-I              | 4                          | 0                           | 0                            | 4                 | CBL          |
|             | <b>Total</b>                                    | <b>28</b>                  |                             |                              | <b>33</b>         |              |

### SECOND SEMESTER

| Course Code | Course Name  | Lecture (L) Hours Per Week | Tutorial (T) Hours Per Week | Practical (P) Hours Per Week | Total Credits (C) | CBL/PBL/RBL* |
|-------------|--|----------------------------|-----------------------------|------------------------------|-------------------|--------------|
| AGUAL 201   | Political Science-II   | 4                          | 1                           | 0                            | 5                 | CBL          |
| AGUAL 202   | History-II   | 4                          | 1                           | 0                            | 5                 | CBL          |
| AGUAL 203   | Jurisprudence and Legal Theory-II                                  | 4                          | 1                           | 0                            | 5                 | CBL          |
| AGUAL 204   | Hindi-II   | 4                          | 0                           | 0                            | 4                 | CBL          |
| AGUAL 205   | Law of Torts with CPA, 1986 and MVA, 1988                          | 4                          | 1                           | 0                            | 5                 | CBL          |
| AGUAL 206   | Law of Contract-II including Sale of Goods Act, 1930 and IPA, 1932 | 4                          | 1                           | 0                            | 5                 | CBL          |
| AGUAL 207   | English and Communication Skills-II                                | 4                          | 0                           | 0                            | 4                 | CBL          |
|             | <b>Total</b>   | <b>28</b>                  |                             |                              | <b>33</b>         |              |

\*CBL/PBL/RBL: Course Based Learning/Practical Based Learning/Research Based Learning

**THIRD SEMESTER**

| Course Code | Course Name           | Lecture (L) Hours Per Week | Tutorial (T) Hours Per Week | Practical (P) Hours Per Week | Total Credits (C) | CBL/P BL/R B L* |
|-------------|-----------------------|----------------------------|-----------------------------|------------------------------|-------------------|-----------------|
| AGUAL 301   | Political Science-III | 4                          | 1                           | 0                            | 5                 | CBL             |
| AGUAL 302   | History-III           | 4                          | 1                           | 0                            | 5                 | CBL             |
| AGUAL 303   | Constitutional Law-I  | 4                          | 1                           | 0                            | 5                 | CBL             |
| AGUAL 304   | Administrative Law    | 4                          | 1                           | 0                            | 5                 | CBL             |
| APGUAL 305  | Family Law-I          | 4                          | 1                           | 0                            | 5                 | CBL             |
| AGUAL 306   | Law of Crimes (IPC-I) | 4                          | 1                           | 0                            | 5                 | CBL             |
|             | <b>Total</b>          | <b>24</b>                  |                             |                              | <b>30</b>         |                 |

**FOURTH SEMESTER**

| Course Code | Course Name           | Lecture (L) Hours Per Week | Tutorial (T) Hours Per Week | Practical (P) Hours Per Week | Total Credits (C) | CBL/P BL/R B L* |
|-------------|-----------------------|----------------------------|-----------------------------|------------------------------|-------------------|-----------------|
| AGUAL401    | Economics-I           | 4                          | 1                           | 0                            | 5                 | CBL             |
| AGUAL402    | Sociology-I           | 4                          | 1                           | 0                            | 5                 | CBL             |
| AGUAL403    | Constitutional Law-II | 4                          | 1                           | 0                            | 5                 | CBL             |
| AGUAL404    | Environmental Law     | 4                          | 1                           | 0                            | 5                 | CBL             |
| AGUAL405    | Family Law-II         | 4                          | 1                           | 0                            | 5                 | CBL             |
| AGUAL406    | Law of Crimes(IPC-II) | 4                          | 1                           | 0                            | 5                 | CBL             |
|             | <b>Total</b>          | <b>24</b>                  |                             |                              | <b>30</b>         |                 |

### FIFTH SEMESTER

| Course Code | Course Name                   | Lecture (L) Hours Per Week | Tutorial (T) Hours Per Week | Practical (P) Hours Per Week | Total Credits (C) | CBL/P BL/R B L |
|-------------|-------------------------------|----------------------------|-----------------------------|------------------------------|-------------------|----------------|
| AGUAL 501   | Economics-II                  | 4                          | 1                           | 0                            | 5                 | CBL            |
| AGUAL 502   | Sociology-II                  | 4                          | 1                           | 0                            | 5                 | CBL            |
| AGUAL 503   | Company Law                   | 4                          | 1                           | 0                            | 5                 | CBL            |
| AGUAL 504   | Banking Law with NIA, 1881    | 4                          | 1                           | 0                            | 5                 | CBL            |
| AGUAL 505   | Criminal Procedure Code, 1973 | 4                          | 1                           | 0                            | 5                 | CBL            |
|             | <b>Total</b>                  | <b>20</b>                  |                             |                              | <b>25</b>         |                |
|             |                               |                            |                             |                              |                   |                |

### SIXTH SEMESTER

| Course Code | Course Name  | Lecture (L) Hours Per Week | Tutorial (T) Hours Per Week | Practical (P) Hours Per Week | Total Credits (C) | CBL/P BL/R B L |
|-------------|--|----------------------------|-----------------------------|------------------------------|-------------------|----------------|
| AGUAL 601   | Economics-III  | 4                          | 1                           | 0                            | 5                 | CBL            |
| AGUAL 602   | Sociology-III  | 4                          | 1                           | 0                            | 5                 | CBL            |
| AGUAL 603   | Law of Property and Indian Easement Act, 1882          | 4                          | 1                           | 0                            | 5                 | CBL            |
| AGUAL 604   | Professional Ethics and Professional Accounting System | 3                          | 1                           | 2                            | 5                 | CBL/P BL       |
|             | <b>Total</b>   | <b>15</b>                  |                             | <b>2</b>                     | <b>20</b>         |                |

### SEVENTH SEMESTER

| Course Code | Course Name   | Lecture (L) Hours Per | Tutorial (T) Hours Per Week | Practical (P) Hours Per Week | Total Credits (C) | CBL/P BL/R B L |
|-------------|---|-----------------------|-----------------------------|------------------------------|-------------------|----------------|
| AGUAL 701   | Labour and Industrial Laws-I                        | 4                     | 1                           | 0                            | 5                 | CBL            |
| AGUAL 702   | Cyber Laws  | 4                     | 1                           | 0                            | 5                 | CBL            |
| AGUAL 703   | Law of Evidence                                     | 4                     | 1                           | 0                            | 5                 | CBL            |
| AGUAL 704   | Civil Procedure Code, 1908 and Limitation Act, 1963 | 4                     | 1                           | 0                            | 5                 | CBL            |
|             | <b>Total</b>  | <b>16</b>             |                             |                              | <b>20</b>         |                |

### EIGHTH SEMESTER

| Course Code | Course Name                    | Lecture (L) Hours Per | Tutorial (T) Hours Per Week | Practical (P) Hours Per Week | Total Credits (C) | CBL/P BL/R B L |
|-------------|--------------------------------|-----------------------|-----------------------------|------------------------------|-------------------|----------------|
| AGUAL 801   | Labour and Industrial Laws-II  | 4                     | 1                           | 0                            | 5                 | CBL            |
| AGUAL 802   | Law of Intellectual Property   | 4                     | 1                           | 0                            | 5                 | CBL            |
| AGUAL 803   | Alternative Dispute Resolution | 4                     | 1                           | 0                            | 5                 | CBL            |
|             | <b>Total</b>                   | <b>12</b>             |                             |                              | <b>15</b>         |                |

### NINTH SEMESTER

| Course Code | Course Name  | Lecture (L) Hours Per | Tutorial (T) Hours Per Week | Practical (P) Hours Per Week | Total Credits (C) | CBL/P BL/R B L |
|-------------|--|-----------------------|-----------------------------|------------------------------|-------------------|----------------|
| AGUAL 901   | Drafting ,Pleading, Conveyance and Computer Skills | 3                     | 1                           | 2                            | 5                 | CBL/P BL       |
| AGUAL 902   | Principles of Taxation Law                         | 4                     | 1                           | 0                            | 5                 | CBL            |
| AGUAL 903   | Interpretation of Statutes                         | 4                     | 1                           | 0                            | 5                 | CBL            |
|             | <b>Total</b>                                       | <b>11</b>             |                             | <b>2</b>                     | <b>15</b>         |                |

## TENTH SEMESTER

| Course Code | Course Name                               | Lecture (L) Hours Per | Tutorial (T) Hours Per Week | Practical (P) Hours Per Week | Total Credits (C) | CBL/P BL/R B L |
|-------------|---|-----------------------|-----------------------------|------------------------------|-------------------|----------------|
| AGUAL1001   | Penology and Victimology                  | 4                     | 1                           | 0                            | 5                 | CBL            |
| AGUAL1002   | Public International Law and Human Rights | 4                     | 1                           | 0                            | 5                 | CBL            |
| AGUAL1003   | Moot Court Exercise and Internship        | 0                     | 0                           | 10                           | 5                 | PBL            |
|             | <b>Total</b>                              | <b>8</b>              |                             | <b>10</b>                    | <b>15</b>         |                |

## COURSE CURRICULUM BA.LLB

### SEMESTER -I

| AGUAL 101      | POLITICAL SCIENCE-I | L | T | P | C |
|----------------|---------------------|---|---|---|---|
| Version 1.0    | Date of Approval:   | 4 | 1 | 0 | 5 |
| Pre-requisites |                     |   |   |   |   |
| Co-requisites  |                     |   |   |   |   |

**Course Objectives:** This course focuses on understanding the basic concepts, theories and international relations.

**Course Outcomes:** 1. The student will know about the relationship of political science with law.  
2. To understand the origin of state, types of government and various political theories, Theories regarding origin of state, Classification of Governments

**Course Description:** Relationship of Political Science with Law, History, Sociology and Economies, Major Political Theories

#### UNIT-I

##### Introduction to Political Science

Political science: Origin, Definition, Nature and Scope; Relationship of Political Science with Law, History, Sociology and Economies; Growth of Political Science; Modern Political Science: Nature and Scope

#### UNIT-II

##### Concepts

The State: Meaning and its essential elements; Theories regarding origin of state: Divine origin theory and Evolutionary Theory; Social contract Theory; Political System: Meaning, characteristics and

Functions: sovereignty: Definition, Meaning and Characteristics, Kinds; Austin and Pluralistic concept of Sovereignty; Law and Rights: Meaning, Importance, Kinds; Liberty and equality: Meaning, Importance, Kinds.

**UNIT-III**

**Government**

Government: Classification of Governments; democracy and Dictatorship; Unitary and Federal; Parliamentary and Presidential; Organs of the Government – Legislature, Executive & Judiciary, Doctrine of Separation of Powers and Independence of Judiciary Montesquieu’ Contribution to the theory of separation of powers; Merits and demerits of separation of powers; Conception of Representation, Public Opinion and Political participation.

**UNIT-IV**

**Major Political Theories**

Liberalism: classical and Contemporary; Principles of Liberalism and Principles of Marxism

**Text & References:**

- Bhatnagar, S: Political Theory, An Introduction
- Gajendargadkar, P.B.: Law Liberty and Social Justice
- Joad, C.E.M: Introduction to Modern Political Theory
- Kapoor, A.D: Principles of Political Science.
- Rathore, L.S. and Haqqi, S.A.H : Political Theory and Organization
- Verma S.P. : Modern Political Theory
- AsirvathamAddi : Political Theory ( New Delhi, S. Chand & Co. 1988)
- Gauba, O.P., : An Introduction to Political Theory, Macmillan, New Delhi 2005

Heywood, Andrew: Politics, Palgrave, New York, 2002

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 102      | HISTORY-I         | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** This course focuses on broad features of legal institutions and administration in ancient, medieval India.

**Course Outcomes:** The students come to know about the early Indian History, about the various dynasties and their administration.

**Course Description:** Early Indian History, Maurayan and Gupta Empire, the Delhi Sultanate, the Mughal State.

## **UNIT-I**

### **Definition and early Indian History**

*What is History? Sources of Indian History; Features of Indus Valley Civilization; Social, Economic, Political and Religious Life during Rig Vedic and Later Vedic Period; Jainism and Buddhism; Village administration in Ancient India*

## **UNIT-II**

### **Polity and Society of Empires**

*Maurayan Empire: Central, Provincial and Local government; Revenue system & Dhamma Economic Life; State and religion; Asoka's Dharma. Gupta Empire: Structure of the Gupta polity; Society and religion. Administration of Justice in Ancient India: Legal literature produced by Kautilya, Manu, Narada, Brihaspati and Yajnavalkya- Its bearing on caste and gender; Evolution of Judicial Institutions and Procedures with special reference to Maurayan and Gupta Empire.*

## **UNIT-III**

### **The Delhi Sultanate:**

*Early Medieval & Early Medieval Indian Polity , Advent of Islam and Its impact on Indian Society; Sultans of Delhi- Slave Dynasty, Khalji, Tughlaqs; Theories of Kingship; Central, Provincial and Local government; Changes in the revenue and iqta systems; Features of the judicial system.*

## **UNIT-IV**

### **The Mughal State:**

*The new concept of monarchy; Mansabdari and Jagirdari system; the administration of Justice; State and Religion; Caste, Community and Gender; Bhakti movement, Sikhism and Sufism.*

### **Text & References:**

- E.H. Carr: *What is history*, Pelican Books, Harmondsworth, (Rep.) 1990.
- Romila Thapar: *Early India*, Penguin from the originist. AD 1300. New Delhi, 2002.
- Romila Thapar: *Ashoka and the Decline of the Mauryas*, OUP, Delhi (2nd Edition), 1997.
- D.N Jha: *Ancient India in Historical Outline*, Manohar, New Delhi (Revised Ed), 2001.
- Radha K. Mookerji : *The Gupta Empire*, Motilal Banarsidas, New Delhi (Rep.)
- A.L. Basham: *Wonder that was India*, Vol. 1, Rupa, New Delhi (Rep.) 1998.
- R.S. Sharma: *Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarsidas, Delhi, 1996.
- P.V Kane : *The History of the Dharmashastras*, 5 Vols, Bhandorkar Oriental Research Institute Poona, 1930-1932.
- Raymond and Bridget All chin, *The Birth of Indian Civilization*. Penguin, New Delhi, 1993.
- S. Ratnagar, *Understanding Hareppan Civilization in the Greater Indus Valley*, Tulika , New Delhi, 2001
- Satish Chandra: *Medieval India: From Sultanate to the Mughals*, 2 Volumes, Har-Anand Publications, New Delhi, 2003.
- J.F. Richards: *The Mughal Empire*, CUP/Foundation Books, New Delhi, 1993.
- I.H. Qureshi : *The Administration of the Sultanate of Delhi*, Munshiram Manoharlal, New Delhi, (Rep.), 1971.
- I.H .Qureshi : *The Administration of the Mughal Empire*, Janaki Prakashan, Patna, (Rep.), 1979.
- S.A.A. Rizvi: *The Wonder that was India*, Vol. II, Rupa, New Delhi, (Rep.) 2002.
- Ishwari Prasad : *History of Medieval India*.



- Sarkar J.N : *Mughal Administration*. Orient Longman, 1972.
- Sroenivasa Murthy, H.V : *History of India Part I, II (for law student)*
- Day, U.N. : *The Mughal Government AD 1556-1707*, New Delhi, 1970.
- Tara Chand : *History of Freedom Movement in India*, vol. I, Publication Divisim, New Delhi, 1965.
- Irfan Habib : *The Agrarian System of Mughal India, 1556-1707. Second Revised Edition*, OUP, New Delhi, 1999.
- SumitSarkar : *Modern India, 1885-1957*, Macmillan, Madras, 1986
- R.S. Tripathi : *History of Ancient India*, Motilal Banarsidass, Delhi, (Rept), 1977.
- B.D. Chattopedhyaya , *The Making of Early Medieval India*, OUP, New Delhi, 1977.
- *For Early Medieval Indian Polity if it is to be Included in Unit II.*
- Irfan Habid, *Medieval India: The study of a Civilization*, National Book Trust, New Delhi 2007.

### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                                  |   |   |   |   |
|----------------|----------------------------------|---|---|---|---|
| AGUAL 103      | JURISPRUDENCE AND LEGAL THEORY-I | L | T | P | C |
| Version 1.0    | Date of Approval:                | 4 | 1 | 0 | 5 |
| Pre-requisites |                                  |   |   |   |   |
| Co-requisites  |                                  |   |   |   |   |

**Course Objectives:** The course aims at developing an analytical approach to understand the nature of law, development of law and working of a legal system in different dimensions with reference to popular legal theorists.

**Course Outcomes:** On successful completion of this course one will be able to:

1. Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical and economics context of law
2. Engage in identification, articulation and critical evaluation of legal theory and the implication for policy
3. Critically analyze and research complex problem relating to law and legal theory and make reasoned and appropriate choices amongst alternatives

**Course Description:** Introduction and meaning and scope of Jurisprudence, Basic theory of Law and Legal Concepts and Indian Legal Systems and different schools.

### **UNIT-I:**

*Jurisprudence - Its meaning, nature and scope.*

*Meaning and definition of Jurisprudence*

*Scope of Jurisprudence: Relationship of Jurisprudence with other sciences.*

### **UNIT-II:**

**Schools of Jurisprudence**

Natural Law Theory with Indian Perspective  
 Historical School with Indian Perspective

**UNIT-III:**

Analytical Positivism with Indian Perspective  
 Realistic School with Indian Perspective

**UNIT-IV:**

Sociological School of law with Indian Perspective  
 Sources of Law

- a) Custom as a source of law
- b) Legislation as a source of law
- c) Judicial Precedent
- d) Other sources

Text and References:

- Salmond; Jurisprudence.
- Dias, R.W; Jurisprudence.
- Dhyani S.N; Jurisprudence
- Tripathi B.N; Jurisprudence

**Mode of Evaluation**

Quiz, Assignment, Seminar and Attendance etc.: 20 Marks  
 Minors: 20 Marks  
 Major: 60 Marks  
**Total: 100 Marks**

| AGUAL 104      | HINDI-I           | L | T | P | C |
|----------------|-------------------|---|---|---|---|
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of this course is to develop a student capability to write and speak in hindi correctly.

**Course Outcomes:** Students studying this course know about the basic concept of Hindi and meaning of various legal terms in Hindi

**Course Description:** izsepUn dh dgkfu;kW,- fdUghnksfo'k;ksaj i{k foi{k esarkfdZdvfHkO;fDr-fgUnh dh fof/kd "kCnkoyh o muds vFkZ

**UNIT I**

izsepUn dh dgkfu;kW&ys[kdizsepUn  
 d- dgkfu;ksa dh ewylaosnukleL;k;sa ,oamn~ns";  
 [k- dgkuh ,oaik= dkpfj]= fp=.k

**UNIT II**

izsepUn dh dgkfu;ksa ds nksx|k”kksadklizlaxO;k|;Ka

**UNIT III**

fdUghnksfo’k;ksaij i{k foi{k esarkfdZdvfHkO;fDr

- fooknkLin :f<;kavkSjfof/k
- laoS/kkfud o fof/kdtkx:drk

**UNIT IV**

fgUnh dh fof/kd “kCnkoyh o muds vFkZ

|    |                          |  |
|----|--------------------------|--|
| 1  | fuf’k)                   | <i>Forbidden</i>                       |
| 2  | fu;U=d inkf/kkdjh        | <i>Controlling Authority</i>           |
| 3  | fuokZg O;;               | <i>Alimony</i>                         |
| 4  | funs”kdcksMZ             | <i>Board of Directors</i>              |
| 5  | Insu                     | <i>Ex-Officio</i>                      |
| 6  | igpkufNikuk              | <i>Concealment of Identity</i>         |
| 7  | ifjfu;e                  | <i>Statute</i>                         |
| 8  | iquZ%fopkj               | <i>Court of Appeal</i>                 |
| 9  | izkM+ U;k;               | <i>Res-Judicata</i>                    |
| 10 | iw.kZLokfeRo             | <i>Plenum Dominium</i>                 |
| 11 | izFke n`’V;klk{;         | <i>Prima Facie Evidence</i>            |
| 12 | izR;ki.klaf/k            | <i>Ex-tradition treaty</i>             |
| 13 | izR;{k pquko             | <i>Direct Election</i>                 |
| 14 | izR;kHkwfr               | <i>Guarantee</i>                       |
| 15 | ijekns”k                 | <i>Mandamus</i>                        |
| 16 | izR;korudjuk             | <i>Restoration</i>                     |
| 17 | izfrxzg.k                | <i>Acceptance</i>                      |
| 18 | izrfryl;kf/kdkj          | <i>Copyright</i>                       |
| 19 | iz”kklfudU;k;f/kdj.k     | <i>Administrative Tribunal</i>         |
| 20 | iz”kklfudfoosdkf/kdkj    | <i>Administrative Discretion</i>       |
| 21 | izfr’ks/k ys[k           | <i>Writ of prohibition</i>             |
| 22 | izfrQy ds fcukdjki       | <i>Agreement without consideration</i> |
| 23 | izfrdwyizHkkoMkyuk       | <i>Effect pre-Judicially</i>           |
| 24 | izrfuf/k nkf;Ro          | <i>Vicarious liability</i>             |
| 25 | Q;kj                     | <i>Absconder</i>                       |
| 26 | izkd`frdU;k;             | <i>Natural Justice</i>                 |
| 27 | oUnhizR;{khdj.k          | <i>Habeas Corpus</i>                   |
| 28 | ok/kkMkyuk               | <i>Abstract</i>                        |
| 29 | HkRIZuk                  | <i>Admonition</i>                      |
| 30 | Hkj.kiks’k.k             | <i>Maintenance Allowance</i>           |
| 31 | Hkkjr dh lkaLd`frdfojklr | <i>Culture Heritage of India</i>       |
| 32 | Hkkjr; fof/kdifj’kn      | <i>Bar Council of India</i>            |
| 33 | Hkfo’; y{kh              | <i>Prospectively</i>                   |
| 34 | Hkwr y{kh                | <i>Retrospectively</i>                 |
| 35 | Hkw&vfHkys[k             | <i>Land Records</i>                    |
| 36 | Hkw&jktLo                | <i>Land Revenue</i>                    |
| 37 | e;/LFk                   | <i>Arbitrator</i>                      |
| 38 | egkf/koDrk               | <i>Advocate General</i>                |
| 39 | egkfHk;ksx               | <i>Impeachment</i>                     |
| 40 | vxzkâ; lk{;              | <i>Inadmissible Evidence</i>           |

|    |                     |                                  |
|----|---------------------|----------------------------------|
| 41 | vf/kdkji`PNk        | <i>Quo warranto</i>              |
| 42 | vf/k`Bkrk           | <i>Occupier</i>                  |
| 43 | vf/klwpuk           | <i>Notification</i>              |
| 44 | vf/kfu;edkizkjEHk   | <i>Commencement of Act</i>       |
| 45 | v}ZU;k;kf;ddk;Z     | <i>Quasi Judicial Act</i>        |
| 46 | vf/ki=              | <i>Warrant</i>                   |
| 47 | vf/kuLFkU;k;ky;     | <i>Sub-ordinate Court</i>        |
| 48 | v/;kns”k            | <i>Ordinance</i>                 |
| 49 | vf/kdkjkrhr         | <i>Ultra Virus</i>               |
| 50 | vuqfprizHkko        | <i>Undue Influence</i>           |
| 51 | vuq;ksT; nks’k      | <i>Actionable wrong</i>          |
| 52 | VufHkK              | <i>Ignorant</i>                  |
| 53 | Vuqikyudjuk         | <i>Compliance</i>                |
| 54 | Vuqlwfprrtkfr       | <i>Scheduled Cast</i>            |
| 55 | vuqlwfprrtu&tkfr    | <i>Scheduled Tribe</i>           |
| 56 | VuqKflr             | <i>License</i>                   |
| 57 | vkUrfjdvuqrks’k     | <i>Interim relief</i>            |
| 58 | vuU; {ks=kf/kdkj    | <i>Excelsior Jurisdiction</i>    |
| 59 | VugrkZ              | <i>Disquieted</i>                |
| 60 | VuqLekjd            |                                  |
| 61 | viekutudys[k        | <i>Libel</i>                     |
| 62 | VifefJr             | <i>Adulterated</i>               |
| 63 | vijk/k              | <i>Crime</i>                     |
| 64 | vijk/k djusesa v{ke | <i>DoliIncapx</i>                |
| 65 | vid`R;              | <i>Tort</i>                      |
| 66 | Viopu               | <i>Slandr</i>                    |
| 67 | vfHkizk;            | <i>Intention</i>                 |
| 68 | VfHkdFku            | <i>Statement</i>                 |
| 69 | vfHkys[k U;k;ky;    | <i>Court of Record</i>           |
| 70 | vfHk;ksx i=         | <i>Charge Sheet</i>              |
| 71 | VfHker              | <i>Verdict</i>                   |
| 72 | v”yhy               | <i>Obscene</i>                   |
| 73 | vkRej{kk            | <i>Self defence</i>              |
| 74 | vkns”kdkikyudjuk    | <i>Carry out orders</i>          |
| 75 | vf/kiR; dkvk”k;     | <i>Animus Domini</i>             |
| 76 | vijk/k dh /kedh     | <i>Criminal Intimidation</i>     |
| 77 | vijkf/kdnqfoZfu;ksx | <i>Criminal Misappropriation</i> |
| 78 | ekuo o/k            | <i>Culpable Homicite</i>         |
| 79 | vijkf/kdeu%fLFkfr   | <i>Mensrea</i>                   |
| 80 | vkjEHklsvko”;d rRo  | <i>Ab-initio</i>                 |
| 81 | vf/kizekf.kr        | <i>Authenticated</i>             |
| 82 | vkKkidO;kns”k       | <i>Mandatory Injection</i>       |
| 83 | mPpU;k;ky;          | <i>High Court</i>                |
| 84 | mRizs’k.k           | <i>Certiorari</i>                |
| 85 | MUeqfDr             | <i>Immunity</i>                  |
| 86 | miHkksxrklj{ka.k    | <i>Consumer Protection Act</i>   |
| 87 | ,di{kh; vkns”k      | <i>Ex-Party Order</i>            |
| 88 | ,dy laØe.kh; er     | <i>Single Transferable Vote</i>  |
| 89 | dM+hvfHkj{kk        | <i>Strict Custody</i>            |
| 90 | dBksjdkjkokl        | <i>Rigorous Imprisonment</i>     |
| 91 | Dnkp kj             | <i>Misbehavior</i>               |

|     |                     |                            |
|-----|---------------------|----------------------------|
| 92  | dqdhZ               | Attachment                 |
| 93  | dkuwuhfudk;         | Statutory Body             |
| 94  | dk;Ziz.kkyh         | Method Modus Operand       |
| 95  | [kkstdjuk           | Explore                    |
| 96  | xaHkhjdkj.k         | Grave Reason               |
| 97  | ?kks'k.kk i=        | Manifesto                  |
| 98  | fpYkfod`fr          | Unsoundness of Mind        |
| 99  | tu&fgr              | Public- Interest           |
| 100 | tu&fgr ;kpdk        | Public-Interest litigation |
| 101 | Tekureatwjdjuk      | Admit to bail              |
| 102 | Tekurh              | Bailable                   |
| 103 | ftyk ,oa l= U;k;ky; | District and Session Court |

vuqeksfnriqLrds

izsepUn dh dgkfu;kW&izsepUn

jktsUnz ;kno&fgUnhdgkuhLo:ivkSjlaosnuk] tksuyifCyf" kUxgkAlubZfnYyh

fof/kd "kCnkoyh&fof/kU;k; vkSjdEiuhea=ky;] fo/kk;hfoHkkxjktHkk'kk [k.M] fof/k lkfgR;

izdk"kuHkkjrljdkjubZfnYyh

### Mode of Evaluation

Quiz, Assignment, Seminar and Attendance etc.: 20 Marks

Minors: 20 Marks

Major: 60 Marks

**Total: 100 Marks**

|                |                                 |   |   |   |   |
|----------------|---------------------------------|---|---|---|---|
| AGUAL 105      | LEGAL LANGUAGE AND LEGAL METHOD | L | T | P | C |
| Version 1.0    | Date of Approval:               | 4 | 1 | 0 | 5 |
| Pre-requisites |                                 |   |   |   |   |
| Co-requisites  |                                 |   |   |   |   |

**Course Objectives:** This course focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

**Course Outcomes:** Students graduating with Legal language will be able to:

1. Understand and describe importance of Legal Language
2. Develop the composition skills
3. To provide the students with adequate experience to apply to legal rules

**Course Description:** Introduction to legal terms, Latin, French, English words and phrases, Legal essays and what is law and hierarchy of courts in India

### UNIT – I

**(A) Meaning and scope of legal language**

**(B) Basis of legal language**

**a) Legal maxims**

- 1) Actio personalis moritur cum persona -
- 2) Actus non facit reum, nisi mens sit rea
- 3) Audi alteram partem

- 4) *Delegates non potest delegare*
- 5) *Ignorantia facti excusat ignorantia juris non excusat*
- 6) *Res ipsa loquitur*
- 7) *Ubi jus ibi idem remedium*
- 8) *Ut res magis valeat quam pereat*
- 9) *Volenti non fit injuria*

**b) Latin, French, English words and phrases explained:-**

- 1) *Ab initio*
- 2) *Ad hoc*
- 3) *Ad idem*
- 4) *Ad interim*
- 5) *Alibi*
- 6) *Amicus curiae*
- 7) *Bona fide*
- 8) *Caveat emptor*
- 9) *De facto*
- 10) *De jure*
- 11) *Ex parte*
- 12) *Ex post facto*
- 13) *In pari material*
- 14) *In lieu of*
- 15) *In personam*
- 16) *In rem*
- 17) *Inter se*
- 18) *Inter alia*
- 19) *Ipso facto*
- 20) *Intra vires*
- 21) *Ultra vires*
- 22) *Laissez faire*
- 23) *Lex loci*
- 24) *Lis pendens*
- 25) *Locus standi*
- 26) *Mala fides*
- 27) *Modus operandi*
- 28) *Nudum pactum*
- 29) *Pari passu*
- 30) *Prima facie*
- 31) *Pro bono publico*
- 32) *Pro tem*
- 33) *Quid pro quo*
- 34) *Sine qua non*
- 35) *Status quo*
- 36) *Verbatim*
- 37) *Laches*
- 38) *Judgement debtor*
- 39) *Notary public*
- 40) *Void*
- 41) *Voidable*
- 42) *Extradition*
- 43) *Forfeiture*

- 44) Hereditaments
- 45) Inalienable
- 46) Impeachment
- 47) Forensic
- 48) Legacy
- 49) Licence
- 50) Habeas corpus
- 51) Prosecution
- 52) Moratorium
- 53) Puisne judge
- 54) Infanticide
- 55) Foeticide

## **UNIT – II**

### **Legal Essay**

- 1) Judicial Activism in India
- 2) Importance of Independent Judiciary
- 3) Public Interest Litigation
- 4) Uniform Civil Code
- 5) Domestic Violence Act 2005
- 6) Judicial Ethics
- 7) Protection of Human Rights
- 8) Need for election law Reforms in India
- 9) Socialism and Secularism
- 10) Protection of Environment

## **UNIT – III**

### **Meaning and Classification of Laws**

- a. Meaning and definition
- b. Functions of law?
- c. Classification of laws:
  - i. Public and Private Law
  - ii. Substantive and Procedural Law
  - iii. Municipal and International Law

## **UNIT – IV**

### **Sources of Law**

(I) Source of Law- - Constitution, legislation, customs, conventions and precedents - -, digest, encyclopedia, Case Reports, text book commentaries, law journal, Law Commission reports, Constituent Assembly debates, Legislative Assembly debates.

(II) Hierarchy of courts, nature of dispute decided by different courts and tribunals

### **Text and References:**

- Sridhar Madabhushi : Legal Language, Asia Law House, Hyderabad.
- Dr. Anirudh Prasad : Outlines of Legal Language in India, Central Law Publications, Allahabad
- Glanville Willains – Learning the law
- Nomita Aggarwal – Jurisprudence (Legal Theory) B.N.M.
- Tripathi – An Introduction to Jurisprudence and Legal theory
- ILI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |   |   |   |   |   |
|----------------|---|---|---|---|---|
| AGUAL 106      | LAW OF CONTRACT-I AND SPECIFIC RELIEF ACT, 1963 | L | T | P | C |
| Version 1.0    | Date of Approval:                               | 4 | 1 | 0 | 5 |
| Pre-requisites |   |   |   |   |   |
| Co-requisites  |   |   |   |   |   |

**Course Objectives:** The objective of this course is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

**Course Outcomes:** 1. Students graduating with law of Contract will be able to define, distinguish and apply the basic concept and terminology of the law of contract  
2. Define and distinguish amongst the various process involved in contract formation

**Course Description:** General principles of Contract, Capacities of parties, free consent, void agreement contingent or conditional contract, performance of the contract and Specific relief Act, 1963

#### **UNIT I:**

##### **Formation of Contract**

Meaning and nature of contract

Offer/Proposal: Definition, Communication, Revocation, General/Specific offer, Invitation of treat

Acceptance: Definition, Communication, Revocation, Provisional acceptance, Tenders/Auctions

##### **Consideration and Capacity**

Consideration: Definition, Essentials, Privity of Contract, Exception Section 2(d) 25

Capacity to enter into a contract; Minor's Position, Nature/effect of minor's agreements.

#### **UNIT II:**

##### **Validity, Discharge and Performance of Contract**

Free Consent

Coercion, Undue influence, Misrepresentation, Fraud, Mistake

Unlawful consideration and object

Effect of void, voidable, valid, illegal, unlawful and uncertain agreement/contracts

Discharge of Contracts

Performance

Time and Place of performance

Agreement

Impossibility of performance and frustration

Breach: Anticipatory & Present

#### **UNIT III:**

##### **Remedies and Quasi Contracts**

Remedies: Damages, Kinds, Remoteness etc., Injunction, Specific Performance, Quantum Meruit.

Quasi Contract (Section 68-72)



**UNIT IV:**  
Specific Relief Act, 1963

**Text and References:**

- *Beatsen (ed.)-Anson's Law of Contract: (27th Ed. 1998)*
- *Anson-Law of Contract (1998), Universal, Delhi*
- *Pollock and Mulla-Indian Contract Act*
- *Avtar Singh-Law of Contract, Eastern Book Co.(Lucknow)*

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                                    |   |   |   |   |
|----------------|------------------------------------|---|---|---|---|
| AGUAL 107      | ENGLISH AND COMMUNICATION SKILLS-I | L | T | P | C |
| Version 1.0    | Date of Approval:                  | 4 | 1 | 0 | 5 |
| Pre-requisites |                                    |   |   |   |   |
| Co-requisites  |                                    |   |   |   |   |

**Course Objectives:** The course is intended to develop the reading, writing and comprehending skills of the students. Appreciation and analysis of the prescribed literary texts will help the students to develop creative and aesthetic sensitivity.

**Course Outcomes:** Students after studying this course become aware of basics of English. They learn the art of paragraph writing and develop critical thinking and interpretation which is very essential for and Advocate.

**Course Description:** Communication, Grammar, Poems, Paragraph Writing

**UNIT I**

Communication

- Definition
- Components
- Process

**UNIT II**

Grammar

- Nouns
- Verbs
- Adjectives

**UNIT III**

Poems

- A Bird Came Down the Walk by Emily Dickinson
- The Echoing Green by William Blake

Story

- The Conjuror's Revenge by Stephen Leacock

**UNIT IV**

Reading  
Paragraph Writing  
Comprehension

**Texts and References:**

Chhabra, T.N. *Business Communication. Sun's India.*  
Magan, Sangeeta. *Business Communication. Biztantra.*  
Sinha, K.K. *Business Communication. Galgotia.*  
Wren and Martin. *High School English Grammar and Composition. S. Chand and Co.*

**Mode of Evaluation**

Quiz, Assignment, Seminar and Attendance etc.: 20 Marks  
Minors: 20 Marks  
Major: 60 Marks  
**Total: 100 Marks**

**SEMESTER-II**

|                |                       |   |   |   |   |
|----------------|-----------------------|---|---|---|---|
| AGUAL 201      | POLITICAL SCIENCE -II | L | T | P | C |
| Version 1.0    | Date of Approval:     | 4 | 1 | 0 | 5 |
| Pre-requisites |                       |   |   |   |   |
| Co-requisites  |                       |   |   |   |   |

**Course objectives:** This course focuses on understanding of theories of state and basic concepts and functioning of state & government and western politics.

**Course Outcomes:** Students come to know the importance of international relations and diplomacy techniques used by various nations and how an international dispute is settled.

**Course Description:** International Relations, Nationalism & internationalism, International Dispute Settlement and Human Rights, Cold war and New Developments

**UNIT-I**

**Introduction**

International Relations: Its meaning nature and scope

Foreign Policy: Its definition and determinant the role of National Interests and ideology in formulation policy

Diplomacy: Its meaning, nature and objective type of Diplomacy, Importance of Diplomacy in the world of today and its future.

**UNIT-II**

**Nationalism & internationalism**

Nationalism- meaning, factors responsible for growth of nationalism, merits & demerits.

Internationalism- meaning, factors responsible for growth of internationalism, factors hindering internationalism, is international law really a law?

### **UNIT-III**

#### **International Dispute Settlement and Human Rights**

*The Present International Economic order: The struggle for the new International economic order. The North – South Dialogue in United Nations and outside.*

*Human rights: Its meaning, nature and Universal Declaration of Human Rights 1958; concepts of world Community and World Government.*

### **UNIT-IV**

#### **Cold war and New Developments**

*Cold War: Its origin, causes, nature and impact on international relations;*

*Détente: Its meaning and impact on International relations; Non alignment: Its meaning, Non – Alignment Movement and impact on present International Scenario.*

#### **Text and References:**

- *Hans J. Morgenthau: Politics Among Nations, Scientific Book Agency, Calcutta*  
*Palmar and Perkins: International Relations, Scientific Calcutta*
- *Sprout and Sprout: Foundations of International Politics, Van No strand, New York.*
- *Mahendra Kumar: The Theoretical Aspects of International Politics, Shiv Lal Aggarwal, Agra.*

#### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

| AGUAL 202      | HISTORY-II        | L | T | P | C |
|----------------|-------------------|---|---|---|---|
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** *The course aims to develop the understanding of evolution of modern legal system in India and constitutional history.*

**Course Outcomes:** *1. To understand our legal and constitutional history.*

*2. To understand administration of justice in presidency towns and come to know about the British Judicial System and its influence in Indian context.*

**Course Description:** *Legal and Constitutional, History of India Constitutional Development through various charters, British Judicial System*

### **UNIT – I**

#### **Legal and Constitutional History of India**

*Administration of Justice in the Presidency Towns (1600-1773) and the development of courts and*

judicial institutions under the East India Company. Charter of 1726 and 1753. Establishment of Mayor's court in 1726.

**Leading Cases:** (i) Raja Nand Kumar Trial; (ii) Patna Case; (iii) Cossijurah Case.

**UNIT – II**

**Constitutional Development (a)**

Regulating Act of 1773; The Charter of 1813, 1833 and 1853. The Indian Councils Acts of 1861 and 1892.

**UNIT-III**

**Constitutional Development (b)**

The Indian Council Act, 1909; The Government of India Act, 1919; and the Government of India Act 1935.

**UNIT – IV**

**British Judicial System**

Judicial Reforms of Warren Hastings, Cornwallis and Bentinck.

Early Judicial Structures: Mayor's Courts in Presidency Towns. Supreme Court.

Establishment of High courts, Federal Courts and Privy Council.

**Text and References:**

- Bipan Chandra, *India's struggle for independence, 1857-1957*. Penguin Books, New Delhi, 2001.
- Sumit Sarkar, *Modern India 1885-1957*, Macmillan, New Delhi, (Rep.), 1995.
- Sekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*, Orient Longman, New Delhi, 2005.
- Kenneth W. Jones, *Socio-Religious Reform Movements in British India* Cambridge University Press/Foundation Books, New Delhi, 1995.
- M.P. Jain, *Constitutional History of India*, Wadhwa and Corg. New Delhi, 2006.
- V.K. Kulshrestha, *Indian Legal and Constitutional History*.
- R.C. Aggarwal *Constitutional Development and National movement of India*.

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                                   |   |   |   |   |
|----------------|-----------------------------------|---|---|---|---|
| AGUAL 203      | JURISPRUDENCE AND LEGAL THEORY-II | L | T | P | C |
| Version 1.0    | Date of Approval:                 | 4 | 1 | 0 | 5 |
| Pre-requisites |                                   |   |   |   |   |
| Co-requisites  |                                   |   |   |   |   |

**Course Objectives:** The course aims at developing an analytical approach to understand the nature of law, development of law and working of a legal system in different dimensions with reference to popular legal theorists.

**Course Outcomes:** On successful completion of this course one will be able to:

1. Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical and economics context of law
2. Engage in identification, articulation and critical evaluation of legal theory and the implication for policy
3. Critically analyze and research complex problem relating to law and legal theory and make reasoned and appropriate choices amongst alternatives

**Course Description:** Introduction, Legal rights and duties, possession and ownership, legal personalities etc.

#### **UNIT-I**

##### **LEGAL RIGHTS AND DUTIES**

Definition and meaning of legal rights.

Classification of rights.

Relation between right and duty.

##### **LEGAL PERSONALITY**

Nature of personality.

Status of unborn person, minor, lunatic

Corporate personality.

#### **UNIT II**

##### **POSSESSION AND OWNERSHIP**

Definition and meaning of possession

kinds of possession.

Meaning of ownership.

Kinds of ownership.

Difference between possession and ownership.

#### **UNIT III**

##### **ADMINISTRATION OF JUSTICE**

- a. Administration of Criminal Justice
- b. Administration of Civil Justice

#### **UNIT IV**

##### **CONSTITUTIONAL PROVISIONS TO ACHIEVE SOCIO-ECONOMIC JUSTICE**

- a. Legal aid
- b. Social action litigation
- c. Compensatory jurisprudence
- d. Plea bargaining

Text and References:

- Dias; Jurisprudence.
- Dhyani S.N; Jurisprudence; A study of Indian legal theory.
- Hart H.L.A; The concept of law.

##### **Mode of Evaluation**

Quiz, Assignment, Seminar and Attendance etc.: 20 Marks  
Minors: 20 Marks

Major:  
Total:

60 Marks  
100 Marks

| AGUAL 204      | HINDI-II          | L | T | P | C |
|----------------|-------------------|---|---|---|---|
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of this course is to develop a student capability to write and speak in Hindi correctly.

**Course Outcomes:** Students come to know about the history of Hindi sahitya and study about the writings of famous Hindi writer Surya Kant Tripathi.

**Course Description:** lw;ZdkUr f=ikBhfujkyk }kjkjfr \*\*jkxfojkx\*\* dh lkrdforkvksadhewylaosnuk] lkekftdpsruk] dkO; lkSUn;ZijvkykspukRed fVli.kh- fgUnhIkfgR; dkbfrgkl

#### UNIT-I

lw;ZdkUr f=ikBhfujkyk }kjkjfr \*\*jkxfojkx\*\* dh lkrdforkvksadhewylaosnuk] lkekftdpsruk] dkO; lkSUn;ZijvkykspukRed fVli.kh&

- cknyjkx
- ljkstLe`fr
- rksMrhiRFkj
- eSvdsyk
- Lusgfu>Zj cg x;kgSA
- jkt u viuks j[kokyksadks
- dqdqjeqRrk

#### Unit-II

mi;qDrdforkvksaesalsnksi|ka"kkksadklizalxO;k[;kA

#### Unit-III

fgUnhIkfgR; dkbfrgkl % dkyfoHkktu ,oalkekU; fo"ks'kr;savkfnky] HkfDrky ]jhfrdky] vk/kqfuddky

#### Unit-IV

bdkbZ&prqFkZ

fuEufyf[krfo'k;ksaesalsfdlh ,d fo'k; dh foLr`r ,oarkfdZdvfHkO;fDr

- Hkkjrh; uotkj.kdkyvkSjfgUnhIkfgR;
- nfyroxZ ,oafgUnh
- L=h ,oafgUnhIkfgR;
- fgUnh dh leL;k;sa ,oamudklek/kku

vuqeksfnriqLrds

Mk; jkefoykl "kekZ&jkxfojkx&yksdHkkjrhizdk" kubykgkckn  
Mk; jkefoykl "kekZ&fujkyk dh lkfgR; lk/kuk&jktdeyizdk" kuubZfnYyh  
y{eh lkxjoklus&vk/kqfudfgUnhlkfgR; &bykgkcknfo" ofo|ky; bykgkckn  
Mk; ykypUnzxqlreaxy&fgUnhlkfgR; dh oSpkfjdi`'BHkwfe&IEikfnargfj;k.kklkfgR; ,dsMehiapdqyk  
Mk; iq:'kksYke&nfyrlkfgR; jpuk ,oafopkj&vfrfFkizdk" kugjhuxjfnYyh

**Mode of Evaluation**

Quiz, Assignment, Seminar and Attendance etc.: 20 Marks  
Minors: 20 Marks  
Major: 60 Marks  
**Total: 100 Marks**

|                |   |   |   |   |   |
|----------------|---|---|---|---|---|
| AGUAL 205      | LAW OF TORTS WITH CPA, 1986 AND MVA, 1988 | L | T | P | C |
| Version 1.0    | Date of Approval:                         | 4 | 1 | 0 | 5 |
| Pre-requisites |   |   |   |   |   |
| Co-requisites  |   |   |   |   |   |

**Course Objectives:** The objective of the course is to make students understand the nature of tort and conditions of liability with reference to established case law. Further, it covers the Consumer Protection Act, 1986 & Motor Vehicle Act, 1988.

**Course Outcomes:** Students graduating with Law of Torts including Motor Vehicle Act and consumer Protection Law will be able to know:

1. The principles of Tortious liability, the defenses available in an action for torts, the capacity of parties to sue and be sued and matter connection there with
2. How to evaluate the specific torts against the individual and property and with rapid industrialization the inadequacy of the law to protect the individual is exposed.

**Course Description:** Definition and nature of Torts, General exception to liability in tort and Vicarious Liability, Specific torts, The consumer Protection Act, 1986, Consumer Disputes Redressal Agencies.

**UNIT I**

- Nature and definition of law
- Development of law of tort
- Tort distinguished from contract, crime and breach of trust
- General conditions of liability in torts including mental element
- Death in relation to torts

**UNIT II**

- Classification of torts- trespass, nuisance, defamation, liability for mis-statements, negligence.
- Strict liability and absolute liability
- Vicarious liability

**UNIT III**

- Remedies- damages, injunction, specific restitution and remedies under constitution
- Justification of torts- act of state, statutory authority, act of god, necessity, volenti non fit injuria, private defence and acts causing slight harm

#### UNIT IV

- **Consumer Protection Act, 1986-** Consumer protection council, consumer dispute redressal agencies,
- **Motor Vehicle Act, 1988-** insurance of motor vehicle against third party risk, claim tribunals, offences, penalties and procedure.

#### Text and References:

- R.K Bangia; Law of Torts
- Ratan Lal; Law of Torts
- Winfield ; Law of Torts
- B.K. Aggarwal; Consumer Protection Act, 1986
- Salmond and Henston; Law of Torts
- Rattan Lal and Dhiraj Lal ; Law of Torts
- Avtar Singh; Law of Torts
- UpendraBaxi and Thomas Paul (ed). ; Mass Disaster and Multi- national Liability.
- Consumer Protection Act, 1986: Bare Act.
- Motor Vehicles Act, 1988: Bare Act

#### Mode of Evaluation

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

| AGUAL 206      | LAW OF CONTRACT-II INCLUDING SALES OF GOODS ACT, 1930 AND INDIAN PARTNERSHIP ACT, 1932 | L | T | P | C |
|----------------|--|---|---|---|---|
| Version 1.0    | Date of Approval:  | 4 | 1 | 0 | 5 |
| Pre-requisites |  |   |   |   |   |
| Co-requisites  |  |   |   |   |   |

**Course Objectives:** The course imparts the knowledge of various special contracts, law of agency and partnership and specific reliefs.

**Course Outcomes:** 1. In the society wherein all major ventures are getting corporatized, law students should acquaint themselves with the knowledge of special contracts apart from equipping himself with general principles of contract  
2. To set out a range of subject specific, cognitive and transferable skills

**Course Description:** Contract of Indemnity, Contract of Guarantee and agency, Contract of Bailment and Sale of Goods Act and Partnership Act.

#### UNIT-I: Indemnity and Guarantee (Sec.125-157)

Indemnity & Guarantee-the Concept, Definition, Methods Commencement of liability of the indemnifier  
Nature of indemnity clauses Distinction between indemnity and Guarantee Right/Duties of Indemnifier,



*Indemnified and Surety Discharge of Surety's liability. Kinds of Guarantee*

**UNIT-II: Bailment, Pledge and Agency**

*Meaning and Distinction*

*Rights and Duties of Bailor and Bailee, Pawnor/Pawnee Lien Termination of Bailment*

*Commercial utility of pledge transactions Definitions of Agent and Principal Essentials of relationship of agency Creation of agency: by agreement, ratification and law Relation of principal/agent, subagent and substituted agent Termination of agency*

**UNIT III:**

**Sale of Goods Act, 1930**

**UNIT IV**

**Indian Partnership Act, 1932**

**Text and References:**

- *Beatsen (ed.)-Anson's Law of Contract: (27th Ed. 1998)*
- *Anson-Law of Contract (1998), Universal, Delhi*
- *Pollock and Mulla-Indian Contract Act*
- *Avtar Singh-Law of Contract, Eastern Book Co.(Lucknow)*

**Mode of Evaluation**

*Quiz, Assignment, Seminar and Attendance etc.:* 20 Marks

*Minors:* 20 Marks

*Major:* 60 Marks

**Total:** 100 Marks

| AGUAL 207      | ENGLISH AND COMMUNICATION SKILLS-II | L | T | P | C |
|----------------|-------------------------------------|---|---|---|---|
| Version 1.0    | Date of Approval:                   | 4 | 1 | 0 | 5 |
| Pre-requisites |                                     |   |   |   |   |
| Co-requisites  |                                     |   |   |   |   |

**Course Objectives:** *The objective of this course is to develop the comprehending, reading and writing skills of the students. It will also help in enriching the vocabulary of the students.*

**Course Outcomes:** *Students know to understand and analyze the newspaper/magazine articles, develop the art of précis writing and study various synonyms and antonyms.*

**Course Description:** *Poems, Newspaper/ Magazine articles, Précis Writing, Synonyms, Antonyms*

**Unit I**

*Poems*

*Stopping by Woods on a Snowy Evening by Robert Frost*

*Abou Ben Adhem by James Henry Leigh Hunt*

**Unit II**

*Newspaper/ Magazine articles*

*Understanding and Analysis*

*Point of view*

Themes

**Unit III**

Reading

Comprehension

Précis Writing

**Unit IV**

One word substitution

Synonyms

Antonyms

**Text and References:**

- Chhabra, T.N. *Business Communication*. Sun's India.
- Magan, Sangeeta. *Business Communication*. Biztantra.
- Sinha, K.K. *Business Communication*. Galgotia.
- Wren and Martin. *High School English Grammar and Composition*. S. Chand and Co.

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

**SEMESTER III**

| AGUAL 301      | POLITICAL SCIENCE-III | L | T | P | C |
|----------------|-----------------------|---|---|---|---|
| Version 1.0    | Date of Approval:     | 4 | 1 | 0 | 5 |
| Pre-requisites |                       |   |   |   |   |
| Co-requisites  |                       |   |   |   |   |

**Course Objectives:** This course focuses on understanding international relations and emerging issues in the relations between states.

**Course Outcomes:** The students studying this course will be able to know:

1. The difference between the Indian Constitution and American Constitution
2. Organization, role and powers of UNO
3. Formation and objectives of the various regional organisations

**Course Description:** Comparative study of constitution of U.S.A. and India, United Nations Organization (UNO), Regional organization

**UNIT –I**

Comparative study of constitution of U.S.A. and India: President, separation of power, Judiciary.

**UNIT –II**

United Nations Organization (UNO).

### **UNIT –III**

Settlement of dispute: Pacific means of settlement of disputes and role of (UNO). Disarmament.

### **UNIT –IV**

Regional organization: Organization of American state (OAS), organization of African unity (OAU), The Arab league, The South Asian Association of Regional cooperation (SAARC), The Association of South East Asian Nations (ASEAN) and European Union (EU) and their role in international relations.

Crisis in west Asia with special reference to Arab- Israel conflict.

### **Text and References:**

- Hans J. Morgenthau: *Politics Among Nations*, Scientific Book Agency, Calcutta  
Palmer and Perkins: *International Relations*, Scientific Calcutta
- Sprout and Sprout: *Foundations of International Politics*, Van Nostrand, New York.
- Mahendra Kumar: *The Theoretical Aspects of International Politics*, Shiv Lal Aggarwal, Agra.

### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

| AGUAL 302      | HISTORY-III       | L | T | P | C |
|----------------|-------------------|---|---|---|---|
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of this course is to familiarize students of law with the history of Europe as many international laws/ human rights/ humanitarian laws emanate from developments in Europe.

**Course Outcomes:** Students analyses the European history in detail and studies the various revolutions- causes and impact and the development of humanitarian laws in Europe

**Course Description:** Europe from 1750-1815, Industrial revolution in England, The French Revolution Europe from 1815-1850, Crimean War (1853-56), Europe from 1871-1955 (Imperialism and Colonialism).

### **UNIT – I:**

Europe from 1750-1815

Industrial revolution in England

*The French Revolution: Reasons, Girondins and Jacobins, The Directory Napoleonic Era and Europe*

**UNIT - II:**

*Europe from 1815-1850*

*Vienna Settlement and the Concert of Europe : Role of Metternich*

*The Democratic and Nationalist aspirations of Europe: Independence of Belgium, Developments in Great Britain, France, Portugal, Italy, Germany, Austria-Hungry*

*Working Class Movement: Socialism and Marx*

*Women’s Movement*

**UNIT III:**

*Europe from 1850-1871*

*Crimean War (1853-56)*

*Russia*

*The Unification of Italy*

*The Unification of Germany*

*Near Eastern Question*

**UNIT IV:**

*Europe from 1871-1955 (Imperialism and Colonialism)*

*France after 1870: Third Republic and its Constitution*

*German Empire*

*Partition of Africa, Militant Nationalism and the armament race*

*International Relations and event leading to First World War : League of Nations*

*Interwar years and the Second World War*

*Humanitarian Concerns and United Nations*

**Text and References:**

- *Joll, James, Europe since 1815*
- *Ketelby, C.D.M., A History of Modern Times from 1789*
- *Thomson, David, Europe Since Napoleon*
- *Burns, Edward McNall, et.al, World Civilizations, Volumes B and C*

**Mode of Evaluation**

*Quiz, Assignment, Seminar and Attendance etc.:* 20 Marks  
*Minors:* 20 Marks  
*Major:* 60 Marks  
**Total:** 100 Marks

|                |                      |   |   |   |   |
|----------------|----------------------|---|---|---|---|
| AGUAL 303      | CONSTITUTIONAL LAW-I | L | T | P | C |
| Version 1.0    | Date of Approval:    | 4 | 1 | 0 | 5 |
| Pre-requisites |                      |   |   |   |   |
| Co-requisites  |                      |   |   |   |   |

**Course Objectives:** *The objective of thiscourse is to provide understanding of basic concepts of Indian Constitution and various organs created by the constitution including their functions.*

**Course Outcomes:** 1. To understand the system of government and the fundamental principles governing its organization  
2. To understand the detailed analysis of fundamental freedom guaranteed under the Indian Constitution

**Course Description:** Preamble, Indian territories and Citizenship, Fundamental Rights, Directive Principles and Fundamental Duties

### **UNIT – I**

*Salient features of the Indian Constitution.*

*Preamble*

*Definition of State (Art. 12)*

*Doctrines of Ultra-vires, severability, eclipse, waiver (Art, 13)*

### **UNIT-II**

*Right to equality (Art. 15)*

*Prohibition of discrimination, Rights to equality of opportunity (Art. 15-16)*

*Right to freedom under Article 19: Freedom of association; Freedom of movement;*

*Freedom of residence; Freedom of assembly; Freedom of association; Freedom of*

*movement; Freedom of residence; Freedom of occupation, trade and business;*

*Right to take out processions; Right of the State to impose reasonable restrictions*

### **UNIT – III**

*Protection in respect of Conviction under Article 20,*

*Ex-post-facto law; Double jeopardy; Self-incrimination;*

*Right of Life and Personal Liberty (Art. 21),*

*Protection in respect of arrest and detention*

*Right to freedom of religion (Articles 25-28)*

### **UNIT – IV**

*Cultural and Education Rights (Articles 29-30)*

*Enforcement of Fundamental Right, Writ Jurisdiction of the Supreme Court and*

*High Court (Article 32, 226)*

*Right to property before and after the Constitution 52nd Amendment Act, 1976*

*Abolition of Untouchability, Titles (Articles 17-18)*

*Right against exploitation (Articles 23, 25)*

### **Text and References:**

- *Austin Granville: Constitution of India: Cornerstone of a Nation; and Working A Democratic constitution*
- *NarenderKumar : Constitutional Law of India.*
- *Basu D. D : Shorter Constitution of India*
- *Jain, M.P.: Constitutional Law of India,*
- *Seervai, H.M. : Constitutional Law of India, Vols. I-III*
- *Shukla, V.N. : Constitutional of India (ed. M.P.Singh)*
- *B.R. Sharma : Constitutional Law and judicial Activism*
- *M.C. Jain Kagzi : The constitution of India*
- *B. Shiva Rao: The Framing of India's Constitution*

### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                    |   |   |   |   |
|----------------|--------------------|---|---|---|---|
| AGUAL 304      | ADMINISTRATIVE LAW | L | T | P | C |
| Version 1.0    | Date of Approval:  | 4 | 1 | 0 | 5 |
| Pre-requisites |                    |   |   |   |   |
| Co-requisites  |                    |   |   |   |   |

**Course Objectives:** The purpose of this course is make students aware of various aspects of administrative law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof.

**Course Outcomes:** 1. Administrative law is mainly a judge made law and has secured its present features through a Myriad of judicial decisions. Students get a deep knowledge of the operation and changing phenomena of these standards from a comparative angle  
2. To analyze the scope of review of delegated legislation and the limitations on the judicial review of administrative action, the principles of natural justice also have studied in detail in this course

**Course Description:** Introduction, Delegated Legislation, principles of Natural Justice, Judicial review of Administrative Action- judicial Remedies, other remedial procedure.

#### **UNIT I**

Definition, Nature and Scope of Administrative Law,  
Droit Administratif,  
Rule of Law,  
Separation of Powers  
Administrative discretion: Meaning, Need, and Judicial Control

#### **UNIT II:**

Delegated Legislation including Controls

#### **UNIT III:**

Principles of Natural Justice and their Exceptions  
Judicial review of administrative action through writs;  
Administrative Tribunals

#### **UNIT IV:**

Liability of the administration: Contractual liability, tortious liability  
Public Corporations: their necessity and Liabilities, and Control  
Ombudsman: Lokpal and Lokayukta  
Right to Information ACT, 2004

#### **Text and References:**

- Wade, Administrative Law (VII Ed.) Indian Print, Universal
- M.P.Jain, Principles of Administrative Law, Universal Delhi
- S.P.Sathe, Administrative Law, Butterworths, Delhi

- C.K.Thakkar, *Administrative Law*, Eastern Book Co.
- Jain and Jain: *Principles of Administrative law*.
- I. P. Massey: *Administrative law*
- Kesari, U.P.D: *Lectures on Administrative Law*, 15<sup>th</sup> Ed, 2005
- Stott, David & Felix Alexandra: *Principles of Administrative*

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 305      | FAMILY LAW-I      | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of the paper is to apprise the students with the laws relating to family matters applicable to different communities in India.

**Course Outcomes:** 1. Students studying family law learn about basic concept like marriage, divorce, parental custody, domestic abuse and children rights  
 2. Family law examine historical and social context that have influenced the modern definition and regulation of families

**Course Description:** Sources and schools of Hindu Law, marriage and maintenance, Concept of adoption and maintenance, Concept of Minority and Guardianship, Muslim Law

**UNIT – I**

- Who is a hindu, Sources of hindu law, schools of hindu law.
- Hindu Marriages: essentials of valid marriage, void marriage, voidable marriage
- Matrimonial causes
- Concept and grounds for matrimonial reliefs  
 Restitution of conjugal rights,  
 Nullity of marriage  
 Divorce  
 Judicial separation
- Legitimacy of children-legal status of children born of void and voidable marriages

**UNIT – II**

**The Hindu Adoptions and Maintenance Act, 1956**

- Concept of Adoption,
- Who may take and give in adoptions, ceremonies of adoption,
- effect of adoption,

- Relationship of the adopted child,
- concept of maintenance,
- maintenance as a personal obligation to wife, Children, aged or infirm parents, maintenance of dependents, maintenance of joint family members,
- quantum of maintenance as charge on property,
- Alteration of maintenance.

### **UNIT – III**

#### **The Hindu Minority and Guardianship Act, 1956**

- Guardianship of the person – Natural, testamentary, and de facto guardians,
- Guardianship of minor's property, rights, powers and liabilities of guardian.
- Removal of guardian

### **UNIT – IV**

- Sources of muslim law
- Schools of muslim law
- Marriage- concept of marriage
- Kinds of marriage
- Classification of marriage
- Formal validity
- Essential validity
- Degrees of prohibited degree relationship
- Relative Impediments
- Dower or mahr
- Dissolution of marriage and matrimonial reliefs talak ,
- acknowledgement of Paternity
- **Maintenance of Muslim Women**

The Muslim Women's (Protection of Right on Divorce) Act, 1986, Dissolution of Muslim Marriage Act, 1939

#### **Text and References:**

- Mulla : D.N. Hindu Law
- Paras Diwan : Modern Hindu Law
- Paras Diwan : Muslim Law in Modern India.
- Fyzee : Outlines of Mohammedan Law
- Derrett, IDM : Introduction to Modern Hindu Law
- The Hindu Marriage Act 1955 : Bare Act
- The Hindu Adoptions and Maintenance Act, 1956 : Bare Act
- The Hindu Minority and Guardianship Act, 1956 : Bare Act
- The Muslim Women's (Protection of Right on Divorce) Act, 1986 : Bare Act
- Dissolution of Muslim Marriage Act, 1939 : Bare Act
- Mohd. Ahmed Khan vs. Shah Bano Begam, AIR 1985 SC 955

#### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |



|                |                       |   |   |   |   |
|----------------|-----------------------|---|---|---|---|
| AGUAL 306      | LAW OF CRIMES-I (IPC) | L | T | P | C |
| Version 1.0    | Date of Approval:     | 4 | 1 | 0 | 5 |
| Pre-requisites |                       |   |   |   |   |
| Co-requisites  |                       |   |   |   |   |

**Course Objectives:** This paper is to focus on the study of substantive crimes under the Indian Penal Code.

**Course Outcomes:** Students graduating with law of crime will be able to:

1. Understand and describe areas of criminal justice, law and society through a critical analysis of the subject
2. Understand the complex issues in the criminal justice system and society related to policy, law enforcement, vulnerability and marginalization

**Course Description:** Introduction, general exception, offences against state and the public tranquility, offences against human body and the reputation

#### UNIT-I

- Crime: meaning and definition, elements of crime & stages of crime.
- Application and jurisdiction (sections 1 -5)
- Of punishments (sections 53-75)
- Concept of joint and constructive liability (section 35, 38 & 159), difference between section 35 and 159.

#### UNIT –II

General exceptions:

- Mistake of fact (section 76&79)
- Judicial acts (section 77&78)
- Accident and misfortune (section 80 & 81)
- Infancy (section 82 & 83)
- Insanity (section 85)
- Intoxication (section 85 & 86)
- Consent (sections 87 – 95)
- Trivial acts (section 95)
- Private defence (section 96-106)

#### UNIT –III

- Abetment (section 107- 120)
- Criminal conspiracy (section 120 A- section 120B)
- Offences against state: waging war (section 121-130), sedition (section 125A)
- Offences against public tranquility (section 151- 160): unlawful assembly, riot, affray, promoting enmity between classes.

#### UNIT IV

- False evidence & offences against public justice (section 191- 229)
- Hurt and grievous hurt (section 319- 325)
- Wrongful restraint & wrongful confinement (sections 339-352)

#### Text and References:

- H. S. Gour : Penal Law of India.
- Rattan Lal and Dhiraj Lal : Indian Penal Code
- V.B. Raju : Commentaries on the Indian Penal Code
- K.D. Gaur : The India Penal Code
- Jaspal Singh: Indian Penal Code
- T. Bhattacharya : Indian Penal Code
- J.W. Cecil Turner: Russell on Crime
- Granville William : Text Book on Criminal Law
- R.P. Kathuria : Law of Crime and Criminology

#### Mode of Evaluation

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

#### SEMESTER IV

| AGUAL 401      | ECONOMICS-I       | L | T | P | C |
|----------------|-------------------|---|---|---|---|
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of this course is to provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.

**Course Outcomes:** Students are able to understand the basic concepts of economics and have knowledge about the law of demand and supply and also the law of diminishing marginal utility

**Course Description:** Nature and Significance of Economics, Cost- Meaning, Types (TC, AC & MC) & its Importance, Law of Demand and Supply

#### UNIT-1

Nature and Significance of Economics

Micro and Macro Economics, Positive and Normative Economics

Economic Theory of Democracy

Economics and Law

#### UNIT-2

Cost- Meaning, Types (TC, AC & MC) & its Importance

Opportunity Cost, Black Money

## Direct & Indirect Taxes

### UNIT- 3

Law of Demand and Supply, Meaning & Definition  
Elasticity of Demand & Supply, Types and its Application

### UNIT- 5

Law of Diminishing Marginal Utility and Equi- Marginal Utility  
Indifference Curve Analysis- Assumption and Consumer's Equilibrium  
Consumer's Surplus.

#### Text and References:

- Amos Witztum, *Economics, An Analytical Introduction*, 2005 Oxford University press
- Alfred W. Stonier & Douglas C. Hague, *A Text Book of Economic Theory*
- Lipsey, *Principles of Positive Economic*
- P.A. Samuelson and Nordhaus, *Economics*

#### Mode of Evaluation

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 402      | SOCIOLOGY-I       | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of the course is to study about the relationship of individual with the society.

**Course Outcomes:** The students while studying this course will be able:

1. To understand the relationship of sociology with other social sciences
2. Law as an instrument of social change.

#### Course Description:

##### UNIT-I

##### Introduction to Sociology

The Nature of Sociology; The meaning of Sociology: relation of Sociology with other social- science- Psychology, History and Political Science and Relevance of sociology in the study of Law.

##### UNIT-II

##### Basic Concepts

(a) Society, community, institution. Association, Social groups, social structure, states and Role, norms and values.

(b) Social structure, status and Role of Meaning of social stratification and agencies.

### UNIT-III

#### The individual and Society

Meaning of Society, culture and Socialization- Relation between individual; and society socialization meaning & agencies society control: meaning of social control, forms and agency for social controls. Social stratification: Meaning and bases of social stratification.

### UNIT-IV

#### Sociology of crime and Deviance and social change

Crime Meaning and Causes: Relationship between sociology and criminology,(Meaning and causes difference), crime and Deviance.

Social change: meaning of social change, Factors of social change and law as an instrument of social change.

#### Text and References:-

- Giddiness Anthony 2001, sociology, Blackwell Publishers.
- Ahuja, Ram: Criminology, Jaipur: Rawat Publication, 2000.
- Sutherland, Edwin: Principals of criminology, Bombay: The time of India press, 1965.
- Bose, N.K. 1967: Culture and society in India (Bombay: Asia Publishing House.)
- Bose, N.K. 1975 : Structure of Hindu Society,(New Delhi)
- Dube, S.C. 1990 : Society in India (New Delhi: National book trust)
- Dube, S.C. 1995 : Indian Village (London : Rutledge)
- Lannoy, Richard, 1971: The Speaking Tree : A Study of Indian Society and culture (Delhi : Oxford University Press)
- Sachdeva and Bhushan : An Introduction to Sociology

#### Mode of Evaluation

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

| AGUAL 403      | CONSTITUTIONAL LAW-II | L | T | P | C |
|----------------|-----------------------|---|---|---|---|
| Version 1.0    | Date of Approval:     | 4 | 1 | 0 | 5 |
| Pre-requisites |                       |   |   |   |   |
| Co-requisites  |                       |   |   |   |   |

**Course Objectives:** The course aims to orient students about judiciary, parliament and executive

**Course Outcomes:** To understand the form of Government- Parliamentary and presidential

2. To understand the parliamentary democracy and its structure
3. To understand the contemporary status of center- state relations

**Course Description:** Powers of the President and Governor, Vice President, appointment and removal of judges of High courts and Supreme Courts etc.

## **UNIT – I**

*The Union & State executives: The President – Election/Impeachment.*

*The Governor in the State.*

*The council of Minister at the Union and State.*

*Discretionary powers and immunities of the President/Governor,*

*Power of pardon and Ordinance making power of the Governor/President.*

*The Vice-President. (Article 52 to 78, 153 to 167, 361)*

## **UNIT-II**

*Union Parliament & State Legislatures.*

*Composition; Sessions Qualification/disqualification of Members etc. (Article 79-105, 168-193)*

*Legislative Procedure,*

*Ordinary bills, Money bills, Ordinances (Article 107-123, 169-123).*

*Parliamentary Privileges (Article 105-195)*

## **UNIT – III**

*The Judiciary in India: Independence of the Judiciary.*

*The Supreme Court*

*Appointment and removal of Judges,*

*Jurisdiction – Original, appellate, Special Leave to Appeal,*

*Advisory, Other Powers of the Court, Power of contempt (Article 125-156)*

*The High Court in the States:*

*Appointment, Removal and Transfer of Judges, Power of Contempt (Articles 217-225)*

## **UNIT – IV**

*Services under the Union & State,*

*Doctrine of Pleasure,*

*Constitutional Safe guards to civil servants (Articles 309 to 323)*

*Emergency Provisions (Articles 352 to 360)*

*Amendment of the Constitution and Basic structure Theory (Articles 368).*

## **Text and References:**

- *Austin Granville: Constitution of India: Cornerstone of a Nation; and Working A Democratic constitution*
- *Narender Kumar: Constitutional Law of India.*
- *Basu D. D: Shorter Constitution of India*
- *Jain, M.P.: Constitutional Law of India,*
- *Seervai, H.M. : Constitutional Law of India, Vols. I-III*
- *Shukla, V.N. : Constitutional of India (ed. M.P.Singh)*
- *Bare Act: Constitutional Law India.*
- *M.C. Jain Kagzi : The Constitution of India*
- *B. Shiva Rao: The Framing of India's Constitution*

## **Mode of Evaluation**

|   |                         |
|---|-------------------------|
| <i>Quiz, Assignment, Seminar and Attendance etc.:</i> | <i>20 Marks</i>         |
| <i>Minors:</i>  | <i>20 Marks</i>         |
| <i>Major:</i>   | <i>60 Marks</i>         |
| <b><i>Total:</i></b>                                  | <b><i>100 Marks</i></b> |

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 404      | ENVIRONMENTAL LAW | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** Objective of this paper is to familiarize students of law with the basic concepts in environmental studies and to sensitize them towards the issues of environmental management. The paper will also incorporate fieldwork.

**Course Outcomes:** Students will be able:

1. To analyze advanced and integrated understanding of the complex body of knowledge in the field of Environmental Law
2. To understand the depth knowledge of the specialist area of environmental law and associated disciplinary areas

**Course Description:** Environmental Pollution- legal remedies and procedure and water, Air and Noise pollution and its control, Sustainable development and law, legislation relating to environment

#### **UNIT-I**

Dimensions of Environmental Problems, Pollution & its Kinds , Sustainable development, Constitutional Provisions & Judicial Activism (Principles-Precautionary principle, Polluter pays principle, public trust doctrine)

#### **UNIT-II**

The Water (Prevention & Control of Pollution) Act, 1975; Definition, Central and State Pollution Control Boards: Constitution, power and function; Sample of effluents, Citizen Suit Provision

#### **UNIT-III**

The Environment (Protection) Act, 1986, The National Environment Tribunal Act, 1955 and The National Environment Appellate Authority Act, 1997

#### **UNIT-IV**

Indian Forest Act, 1927  
Kinds of forest-private, Reserved, Protected and Village Forest, The Forest (Conservation) Act, 1980  
The Wild Life (Protection) Act, 1972; Authorities to be appointed and constituted under the Act, Hunting of wild animals, Protection of Specified Plants, Trade or Commerce in Wild Animals, animals articles and trophies; Its prohibition.

#### **Text and References:**

- The Water (Prevention and Control of Pollution) Act, 1975
- The Air ((Prevention and Control of Pollution) Act, 1981
- The Environment (Protection) Act, 1986
- The National Environment Tribunal Act, 1955
- The National Environment Appellate Authority Act, 1997
- ShyamDiwan, Armin Rosencranz, Environmental Law & Policy in India
- P. Leelakrishnan, The Environmental Law in India
- Dr.P.S.Jaswal, Environmental Law

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 405      | FAMILY LAW-II     | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of the paper is to apprise the students with the laws relating to family matters governing succession, partition and religious endowments.

**Course Outcomes:** Students studying family law learn about concepts like succession, inheritance and Family law examines and compares personal law

**Course Description:** Family law contains: Hindu Law and Hindu Succession Act and law relating to Muslim Christian and Parsi and Indian Succession Act 1925.

**UNIT – I****Hindu Joint Family System**

- Mitakshara Hindu Joint Family: composition Structure and Characteristics
- Coparcenery: Who is coparcener, Incidents of coparcenery
- Joint family property: Classification – Unobstructed Heritage, Obstructed Heritage, Ancestral Property, Separated Property, Joint Acquisition and Accretions.
- Point of Distinction between the Mitakshara Joint Family and Dayabhaga Hindu Joint Family

**UNIT – II****Hindu Law of Partition**

- Subject matter of partition,
- Persons who have a right to partition and Persons
- who are entitled to a share on partition, How partition is effected,
- Rules relating to distribution of property and modes of partition, reopening of partition and
- Re-union, Position, Status, Liability and Powers of the Karta in the Hindu Joint Family.

**UNIT – III****Hindu Succession Act, 1956**

- Definitions
- Succession to the Property of a Male Hindu – Legal heirs and

their classification,

- Succession to the property of a Mitakshara Hindu;
- Women's Property Succession to the property of a Hindu female,
- General provisions Relating to Succession, Disqualification of heirs, Testamentary Succession.

#### **UNIT – IV**

##### **Muslim Law of Gift and Will**

- Who can make a valid gift? Essential requirements of a valid gift, Subject matter of gift. Gift of Musha – Exceptions thereof, Revocation of gifts under Shia and Sunni Law
- General Principles of Inheritance of Muslim Law, Will: Who can make Will? Subject matter of a will; Restrictions on the powers of a Muslim to make a Will; Abatement of Legacy; Creation of Life Estates and its validity; Revocation of Will

##### **Text and References:**

- Paras Diwan : Modern Hindu Law
- Badrudin Tayyabji : Mohammedan Law
- Fyzee : Outlines of Mohammedan Law
- Paras Diwan : Muslim Law
- Hindu Succession Act, 1956 : Bare Act
- Mulla, Hindu Law.

##### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

| AGUAL 406      | LAW OF CRIMES-II (IPC) | L | T | P | C |
|----------------|------------------------|---|---|---|---|
| Version 1.0    | Date of Approval:      | 4 | 1 | 0 | 5 |
| Pre-requisites |                        |   |   |   |   |
| Co-requisites  |                        |   |   |   |   |

**Course Objectives:** This course focuses on the study of substantive crimes under the Indian Penal Code

**Course Outcomes:** 1. To understand and describe area of criminal justice, law and society through a critical analysis of the subject.

2. Identify and synthesize social theory about crime, justice and address various obstacles and barriers experience after internment.

**Course Description:** Culpable homicide, offences against property, punishment for sexual harassment, kidnapping abduction, Criminal trespass.



## **UNIT-I**

*Homicide (section 299 – 309): culpable homicide, murder, death by negligence, attempt to commit murder & culpable homicide, suicide & dowry death.*

*Criminal force & assault*

*Sexual offences: rape & unnatural offences (section 375 – 377)*

*New offences affecting human body ( Criminal Amendment Act, 2013): sexual harassment and punishment for sexual harassment (section 354A), Assault or use of criminal force to woman with intent to disrobe (section 354B), Voyeurism (section 354C) and Stalking (section 354D)*

## **UNIT-II**

*Offences against property:*

*Theft, extortion, robbery & dacoity*

*Criminal misappropriation & breach of trust, receipt of stolen property*

*Cheating (section 415-420)*

*Criminal trespass (section 449-452)*

## **UNIT-III**

*Kidnapping & abduction*

*Offences relating to marriage (sections 495 -498A): mock marriages, bigamy, adultery, criminal elopement, cruelty by husband or relatives.*

## **UNIT-IV**

*Defamation (section 499 – 502)*

*Criminal intimidation, insult & annoyance (section 503 – 509)*

*Attempt: The law of inchoate crime (section 511).*

## **Text and References:**

- *H. S. Gour : Penal Law of India.*
- *Rattan Lal and Dhiraj Lal : Indian Penal Code*
- *V.B. Raju : Commentaries on the Indian Penal Code*
- *K.D. Gaur : The India Penal Code*
- *Jaspal Singh: Indian Penal Code*
- *T. Bhattacharya : Indian Penal Code*
- *J.W. Cecil Turner: Russell on Crime*

## **Mode of Evaluation**

|   |                         |
|---|-------------------------|
| <i>Quiz, Assignment, Seminar and Attendance etc.:</i> | <i>20 Marks</i>         |
| <i>Minors:</i>  | <i>20 Marks</i>         |
| <i>Major:</i>   | <i>60 Marks</i>         |
| <b><i>Total:</i></b>                                  | <b><i>100 Marks</i></b> |

## **SEMESTER V**

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 501      | ECONOMICS-II      | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of this course is to provide broad understanding of basic concepts of money, banking, market structure and factor pricing

**Course Outcomes:** The students are able to know about the money supply, function of banks, basic concept of income Employment determination, Keynesian Framework

**Course Description:** Money, Banking and Employment, Market Structure, Factor Pricing, Ricardian & Modern Theories Land Reforms

#### **UNIT-I**

##### **Money, Banking and Employment**

Concept and Measures of Money Supply Inflationary Dynamics

Function of Banks: - RBI, Commercial Banks and other Financial Institutions

#### **UNIT- II**

##### **Market Structure**

Market- Meaning and types of Market Revenue and cost curves Money Market and Capital Market

Price and Output under perfect competition and Monopoly Anti-Monopoly Laws

#### **UNIT- III**

##### **Factor Pricing**

Theory of Wages and Income Exploitation of Labour- Basic Concept of Income- GNP, NNP and GDP

Income and Employment determination: Keynesian Framework

#### **UNIT- IV**

Rent- Meaning and types- Ricardian & Modern Theories Land Reforms

Interest: Liquidity Preference Theory, Risk and Uncertainty Theories of Profit

#### **Text and References:**

- Kishore G. Kulkarni, Modern Monetary Theory, 1999
- H.L. Bhatia, Public Finance
- Uma Kapila, Indian Economic Development
- R. Dutt and Sunderam, Indian Economy. S. Chand and Co.
- Thomas Dernberg and Duncan McDougall (1976), Macro Economics, McGraw Hill, New York

#### **Mode of Evaluation**

Quiz, Assignment, Seminar and Attendance etc.: 20 Marks

Minors: 20 Marks

Major: 60 Marks

**Total: 100 Marks**

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 502      | SOCIOLOGY-II      | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of this course is to study the development of the rural and urban community.

**Course Outcomes:** The students come to understand about the social institutions in India, cultural and ethnical diversities in India and various social problems in Indian context

**Course Description:** The structure and composition of Indian Society, Social institutions, Cultural and ethnic diversity, Social problems in Indian context

### **UNIT-I**

#### **Introduction to Indian Society**

The structure and composition of Indian Society: village, towns, cities; rural urban linkages: The textual view of Indian society; interfere between Present and Past.

### **UNIT-II**

#### **Social institutions**

Caste (Meaning, Features by G.S. Ghurye); Concept of sanskritisation, westernization & Modernization, SC/STs with reference to constitution Provisions in India; Caste and class, caste and Political mobilization Marriage- Aim and objectives, types of marriage ,significance and functions of marriage; family: meaning aims and objectives) types and functions of family, concept of joint family system; kinship: types of kinship, Degree of kinship, kinship terms and usages; Religion: a major social institution, definitions of Realign & functions of Religion, Polity and law. Change and transformation of Indian society, Nation- building and national identity

### **UNIT-III**

Cultural and ethnic diversity: historically embedded diversities in respect of language, caste, religious beliefs and Practices and cultural patterns.

### **UNIT-IV**

#### **Social problems in Indian context**

Untouchability, communalism, Regionalism, gender discrimination, minorities and backward classes , child marriage, child Abuse, child labour, juvenile Delinquency, drug addiction, poverty and unemployment.

#### **Text and References:**

- Ahuja, Ram: society in India, jaipur: Rawat Publication, 1999.
- Kothari, Rajini: Democratize Polity and social change in India
- Singh, yogendra: Modernization of Indian tradition, New Delhi: Mehra offset Press 1979.
- Shrinivas, M.N: Indian social structure, Delhi: Hindustan Publishing co-operation, 1982.
- Jayaram N: Introduction to Sociology.
- R.N. Sharma: Principles of Sociology.

- Harlambos, M: *Sociology: Themes and Perspectives*.
- Ocmen, T.K and Venugopal, C.N: *Sociology for law students*

### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 503      | COMPANY LAW       | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of this course is to study the formulation, capital formation of company law.

**Course Outcomes:** By the end of this course it is expected that the student will be able to:

1. Explain and apply to various fact scenarios the concept of separate legal entity
2. To explain the basic documents such as MOA and AOA required for company
3. To develop the ability to identify and effectively use the corporate law resources and to develop the ability to learn company law both independently and cooperatively in a professional environment.

**Course Description:** Formation of Company, Prospectus, shares and membership, Law relating to Debt, Finance and Company management, Administrative regulations and winding up

### **UNIT I**

#### **Meaning, nature and Incorporation of Company**

Meaning of Company, characteristics of company, distinction between company and other associations, nature and kinds of company

Mode and consequences of incorporation

Uses and abuses of the corporate firm, lifting of corporate veil

### **UNIT II**

**Memorandum of Association:** Meaning, purpose, contents and binding nature

Doctrine of ultra vires

**Articles of Association:** Meaning, contents and binding nature,

Relation of articles of association with memorandum of Association

Doctrine of Constructive Notice

Doctrine of Indoor Management

**Prospectus:** meaning, contents an registration of prospectus

### **UNIT III**

**Shares:** meaning and kinds of shares, allotment of shares

Statutory share certificate, its objects and effects, duplicate share certificate

**Debentures:** meaning, contents and features of debentures, kinds of debentures, similarities and

distinction between debentures and shares

#### UNIT IV

**Directors:** Definition, appointment and kinds of directors, powers and duties of directors

**Meetings:** kinds, balance of powers within company, prevention of oppression and mismanagement

**Winding up of companies:** kinds and reasons for winding up

Corporate social responsibility

#### Text and References:

- L.C.B.Gower, *Principles of Modern Company Law*, 1997 Sweet & Maxwell, London
- A. Ramaiya, *Guide to the Companies Act*, 1998 Wadhwa
- Palmer, *Palmer's Company Law*, 1987 Stevens, London
- Avtar Singh, *Indian Company Law*, Eastern Book Co.
- R.K.Bangia, *Company Law*
- *The Companies Act, 2013*

#### Mode of Evaluation

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                        |   |   |   |   |
|----------------|------------------------|---|---|---|---|
| AGUAL 504      | BANKING WITH NIA, 1881 | L | T | P | C |
| Version 1.0    | Date of Approval:      | 4 | 1 | 0 | 5 |
| Pre-requisites |                        |   |   |   |   |
| Co-requisites  |                        |   |   |   |   |

**Course Objectives:** The objective of this course is to study the functioning of the bank and its negotiable instruments.

**Course Outcomes:** Students graduating with Banking Law will be able to:

1. To study the importance of the banking law and institution in the present-day economy
2. To understand and apply the several policy initiatives and legislative amendments which have changed the role of Banks from being more economics institutions in to agents of social change

**Course Description:** Employment of funds, Law relating to Negotiable Instruments Act, 1881 Banker and Customer relationship, Ancillary services and E Banking.

#### UNIT – I

Historical Development of Banking Institutions in India, Relationship of Banker and Customer, Special classes of Customer and Nature and Type of Accounts, Obligation to Maintain Secrecy.

#### UNIT – II

The Banking Regulation Act, 1959- Definitions, business of Banking Companies; Control over Management, Regulation regarding Share capital Suspension of Business and Winding up of Banking companies. Balance Sheet, Audit and Inspection, Amalgamation and Reconstruction, recent Trends of

*Banking System: New Technology, Automatic Teller Machine and use of Internet, Smart Cards, Credit Cards and use of expert system.*

**UNIT – III**

*Banking Securities: Pledge, hypothecation, Charge, Lien and Mortgage; Bankfrauds: Definition, Classification of Frauds and Action required by Banks, fraud prone areas in different accounts – Saving Bank Accounts, Current Accounts, Thefts, Burglary and Fraud in cases of advances, Fraud in cases of remittances and preventive measures.*

**UNIT – IV**

*Negotiable Instrument Act, 1881: Definition; kinds of Negotiable Instruments; Holder and Holder in due course; Payment in due course, Capacity of Parties Negotiation, Modes of negotiations, Endorsement and its kinds, Acceptance and dishonor of Cheque Penalties in case of dishonour of Cheque and Crossing of cheque.*

**Text and References:**

- *B.R. Sharma and R.P. Nainta: Principles of Banking Law and Negotiable Instruments Act.*
- *M.L. Tannen, Tannen’s Banking Law and Practice in India, Indian Law House, New Delhi.*
- *S.N. Gupta, Banking Law in Theory and Practice, Universal, New Delhi.*
- *G.S.N. Tripathi (ed.), Sethi’s Commentaries on banking Regulation Act, 1959.*
- *Bahsyam and Adiga, The negotiable Instruments Act, Barath Law House, New Delhi.*
- *S.N. Gupta, Banks and the Consumer Protection Law, Universal, Delhi.*
- *Mujherjee T.K., Banking Law and Practice.*
- *Chandhary R. M, Banking Laws.*

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                               |   |   |   |   |
|----------------|-------------------------------|---|---|---|---|
| AGUAL 505      | CRIMINAL PROCEDURE CODE, 1973 | L | T | P | C |
| Version 1.0    | Date of Approval:             | 4 | 1 | 0 | 5 |
| Pre-requisites |                               |   |   |   |   |
| Co-requisites  |                               |   |   |   |   |

**Course Objectives:** *This course aims to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.*

- Course Outcomes:**
1. *Student will understand importance of Criminal Procedure followed by Criminal Court*
  2. *It explains procedure from arrest till trial and punishment*
  3. *It is important legislation which gives practical knowledge to students*
  4. *It explains the hierarchy of criminal courts*

**Course Description:** Section 41 to 57, section 196 to 199, security for peace and behavior and explanation of Trial, Appeal, Revision, Reference and bail

## **UNIT I**

### **Introduction and Investigation**

Object, Scope and Extent of Cr.P.C Definition, Constitution of criminal courts and their powers

Arrest, Search and Seizure Processes to Compel Appearance Information to Police Power to Investigate

### **Proceedings before Magistrate**

Jurisdiction of Criminal Courts in inquire and arrest Cognizance and initiation of proceeding before Magistrate Complaints to Magistrate and commencement of proceedings

## **UNIT II**

### **Public Order and Alimony**

Security for peace and good behaviour Maintenance of Public order and Tranquility Charge Trial by Session Court

## **UNIT III**

### **Trials**

Warrant Trial

Mode of taking and recording

Evidence

Summons Trial in summons cases

Summary Trial

General provision as to Enquiries and Trial

Judgment and plea bargaining

## **UNIT IV**

### **Appeal, Revision, Reference and bail**

Appeals and Appellate Authorities in Criminal cases

Revision

Reference and inherent power of High Court

Execution of Sentence

Suspension, Remission and Commutation of Sentences

Provision as to Bail

Opportunity of hearing concept before criminal courts

Limitation for taking cognizance

Maintenance of Wife, Children and Parents

### **Text and References:**

- Chandrasekharan Pillai, Kelkar Lecturer on Criminal Procedure, 1998 Eastern Book Co.
- Ratan Lal & Dheeraj Lal, Cr.P.C, Universal, Delhi
- Woodroffe, Commentaries on Cr.P.C. 2000 Universal
- The Code of Criminal Procedure, 1973

### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

### SEMESTER VI

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 601      | ECONOMICS-III     | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of this course is to provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.

**Course Outcomes: Students studying this course understand:**

1. The macroeconomics policies, and industrial policy of India
2. The objectives and features of international trade
3. The purpose of five year plans

**Course Description:** Techniques of Monetary Management, Industrial Policy in India since 1958, International Trade: Rationale and Gains, free Trade versus Protection, Structure and Features of Indian Economy, Five years Plans: Planning Commission and finance commission

#### UNIT- I

##### **Macroeconomic Policies**

Techniques of Monetary Management  
 Fiscal Policies for Equitable Growth  
 Union Budget: Structure and Measures of Fiscal Imbalances  
 Poverty, Unemployment and Inequality: Challenges and Strategies  
 Globalization: Policy Perspectives and Implications.

#### UNIT-II

##### **Industrial Sector**

Industrial Policy in India since 1958 and recent changes in reference to economic problem  
 Industrial Sickness: Causes and its Remedies  
 Industrial Credit and Finance  
 Industrial Relations and Trade Unionisms

#### UNIT- III

##### **International Trade**

International Trade: Rationale and Gains, free Trade versus Protection  
 Balance of payments: theory and Policy  
 International Institutions- IMF, WTO and WB  
 Foreign Exchange Management  
 International Trade Laws

#### UNIT- IV



## **Indian Economic Development**

Structure and Features of Indian Economy

Approaches to rural development

Indian Agriculture: Emerging Challenges and Strategies

Five years Plans: Planning Commission and finance commission

Economic Reforms: rational, Dimensions and Implications

Economics policy Legislation: FEMA, FRBNA, MANREGA

### **Text and References:**

- A.N. Aggarwal: *Indian Economy* (Vikas Publication)
- Rudder Dutt and KPM Sundaram: *Indian Economy* (S. Chand & Co.)
- C.H. HanumantaRao and F.C. joshi: *Reflections of Economic Development and Social Changes*

### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 602      | SOCIOLOGY-III     | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective is this course is to focus on basic concepts of sociology relevant for understanding law and bring out the relationship between law and society.

**Course Outcomes:** Students become aware of the social basis of law, the various social problems mitigated through the enactment of the social legislation and the types of deviances committed in the society.

**Course Description:** Social Basis of Law, Social Problems and Social Legislation, Social Control- its meaning; mechanisms and agents of social control, Meaning and types of deviance

### **UNIT -I**

#### **Social Basis of Law**

Relation between law and society; customary law- some case studies; Role of courts and lawyers as social engineers; Social legislation and social justice; Social change and law.

### **UNIT-II**

#### **Social Problems and Social Legislation**

Issues of ethnic and inter – caste conflicts; Communalism and fundamentalism; Alcoholism and drug addiction; Terrorism; Poverty

### UNIT- III

#### Social Control

Social Control- its meaning; mechanisms and agents of social control, functions and dysfunctions of social control; Distinction between formal and informal social control; Informal Agencies of social control-customs, folkways, mores and religion; Formal Agencies- public opinion, media, propaganda and law

### UNIT- IV

#### Social Deviance

Meaning and types of deviance; Forms of crime-violent crime, property crime, white collar crime, organized crime, sex crimes, environmental crime, cybercrimes; Issues of domestic violence and juvenile delinquency; Some important theories of deviance-biological, psychological, anomie, sub-culture, learning and social disorganization

#### Text References:

- Harlambos, M. *Sociology: Themes and Perspectives*; Oxford University Press, 1980
- Bottomore, T.B. *Sociology: A Guide to Problems and Literature*; Blackie and Sons India Ltd; 1971
- Horton. P.b. and C.L. Hunt *Sociology*; McGrew- Hill book Company, Singapore, 1985.
- Giddens, A. *Sociology*; Polity Press, UK; 1993
- Prasad, S.K. *Social Problems in India*; Mohit Publications Ltd. India; 2000
- Anleu. S. and N.L. Roach *Law and social changes*; Sage Publications Ltd. Delhi; 2000
- Saxena, D.r. *Law, Justice and Social Change*; Vedam Books, Delhi; 1996
- Fanon, F. *Wretched of the Earth*; Penguin, London; 1965
- Laqueur, W. *The Age of Terrorism*; GoergeWeidenfeild and Nicholson Ltd. London; 1987
- Williams, K.S. *Criminology*; Universal Law Publication (Indian Reprint); Delhi, 2001.

#### Mode of Evaluation

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |   |   |   |   |   |
|----------------|---|---|---|---|---|
| AGUAL 603      | LAW OF PROPERTY AND INDIAN EASEMENT ACT, 1882 | L | T | P | C |
| Version 1.0    | Date of Approval:                             | 4 | 1 | 0 | 5 |
| Pre-requisites |   |   |   |   |   |
| Co-requisites  |   |   |   |   |   |

**Course Objectives:** The objective of this course is to study the laws related to property and easement.

**Course Outcomes:** 1. Analyses and define the concept and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it.  
2. Analyses the rule relating to transfer of property within two living persons and the consequences of

it.

3. Evaluate the rules relating to general transfer of immovable property.

**Course Description:** Transfer of property by Act of parties, Transfer of Immovable property, Sales of Immovable property, Mortgages, Leases, exchanges, gift & Actionable

**UNIT-I:**  
**Concept of Property and General Principles Relating to Transfer of Property**  
Concept of property: distinction between moveable and immoveable property  
Definition clause: Immovable property, Attestation, Notice, Actionable claim  
Definition to transfer of property, kinds of transfer, competence to transfer and modes of transfer  
Transfer to an unborn person and rule against perpetuity  
Vested and Contingent interest

**UNIT-II:**  
**General Principles Governing Transfer of Immoveable Property**  
Transfer by ostensible owner  
Rule of feeding the grant by estoppel  
Rule of Lis pendens  
Fraudulent transfer  
Doctrine of part performance

**UNIT-III:**  
**Specific Transfers**  
Sale; definition of sale and contract to sell, Rights and liabilities of buyer and seller  
Gift, definition of gifts, modes of creation and revocation of gifts,  
Mortgage, Definition of Mortgage, forms of mortgage, right of mortgager to redeem and  
Lease, Definition and kinds of leases, modes of creation and determination of lease, distinction between Lease and Licence

**UNIT-IV:**  
**Indian Easement Act**  
Definition and Essential features of the Easement, kinds of Easement, imposition, acquisition and transfer of Easement

**Text and References:**

- G.P.Tripathi, Transfer of Property Act, 2007
- Mulla, Transfer of Property Act, 1999, Universal Delhi
- V.P.Sarathy, Transfer of Property, 1995 Eastern Book Co.
- S.N.Shukla, Transfer of Property Act, 2007
- The Transfer of Property Act, 1882 (Bare Act)
- The Indian Easement Act, 1882 (Bare Act)

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |  |   |   |   |   |
|----------------|--|---|---|---|---|
| AGUAL 604      | PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM | L | T | P | C |
| Version 1.0    | Date of Approval:                                      | 3 | 1 | 2 | 5 |
| Pre-requisites |  |   |   |   |   |
| Co-requisites  |  |   |   |   |   |

**Course Objectives:** The course aims to imbue students with importance of Ethics in Legal profession. It also focuses on Court as craft of Legal Profession.

**Course Outcomes:** Students graduating with “Professional Ethics, Bar Bench Relations and Accountancy for Lawyers” will be able to:

1. To understand and apply the professional ethics and ethical standard of the legal profession
2. To know and evaluate the key theme in professional Ethics, in order to give them an insight into moral decision making in the legal profession.

**Course Description:** Professional Ethics, duties of Advocates towards the courts, Disciplinary proceeding and Bar and Bench relations Accounting system for Lawyers.

#### **UNIT I**

Historical development of Legal Profession in India; Constitution, Function, Powers and Jurisdiction of State Bar Council and Bar Council of India Admission and enrolment of Advocates

#### **UNIT II**

Profession ethics and Advocacy, Standards of Professional Conduct and Etiquette, Conflict between interest and duty, Duty to court, Duty to Client, Duty to opponent, Duty to Colleagues, Duty towards Society and obligation to render legal aid

#### **UNIT III:**

Bench-Bar Relationship

Reciprocity as partners in administration of Justice; Professional Misconduct; Rights and Privileges of Advocates

#### **UNIT IV:**

Contempt of Court Act, 1971

Historical development of Contempt of Court Act in India, Object and Constitutional validity of Contempt of Court Act. Definition, Kinds of Contempt; Contempt by Judges, Magistrates, Lawyers and other persons; Cognizance, Procedure, Appellate provisions regarding Contempt Defences, Punishment and Remedies against punishment for Contempt of Court and Punishment for Contempt, Defences under contempt of court.

#### **Text and References:**

- Holland Avrom Shree, Advocacy, 1995 Universal, Delhi
- Keith Evam, The Golden Rules of Advocacy, 1995, Universal, Delhi
- Sandeep Bhalla, Advocates Act & Professional Misconduct, Nasik Law House
- JPS Sirohi, Professional Ethics, Lawyer's Accountability, Bench-Bar Relationship, ALA
- Mr. Krishna Murthy Iyer's Book on Advocacy
- The Bar Council Code of Ethics (Bare Act)
- The Advocate Act, 1961 (Bare Act)

- Contempt of Court Act, 1971(Bare Act)
- The Advocates Welfare Fund Act, 2001(Bare Act)
- The Bar Council of India Rules, 1961(Bare Act)

### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

## **SEMESTER VII**

|                |                              |   |   |   |   |
|----------------|------------------------------|---|---|---|---|
| AGUAL 701      | LABOUR AND INDUSTRIAL LAWS-I | L | T | P | C |
| Version 1.0    | Date of Approval:            | 4 | 1 | 0 | 5 |
| Pre-requisites |                              |   |   |   |   |
| Co-requisites  |                              |   |   |   |   |

**Course Objectives:** This course focuses on various aspect of management of labour relation and dispute settlement bodies and techniques.

**Course Outcomes:** By the end of this course, Students should be able to understand:

1. The nature and scope of Labour laws, the rationale of labour laws in organization
2. To identify all aspects of labour laws practiced in India

**Course Description:** Industrial Disputes Act, 1947, Trade Union Act, 1926, Strikes off, Retrenchment etc.

### **UNIT-I**

Industrial Relation, Labour Problem and Labour Policy in India

Trade Union Act, 1926 (Labour Management Relation); History and Development of Trade Union Movement , Registration of Trade Union, Rights and Liabilities of Registered Trade Union, Penalties and procedure, Collective Bargaining-Process, Merit and Demerit

### **UNIT-II**

Industrial Dispute Act, 1957

Scope of Industry, Workmen, Employers, Industrial Disputes, Authorities under the Industrial Dispute Act, 1957; Procedure, Power and Duties of Authorities, Reference of Disputes to Boards, Courts or Tribunals

### **UNIT-III**

Strike, Lock Out, Lay Off, Retrenchment and Closure

Unfair Labour Practices, Penalties, Offences by Companies, etc.

Industrial Employment (Standing Order) Act, 1956

**UNIT-IV**

*Philosophy of Labour Welfare, Historical Development of Labour Welfare, The Factories Act, 1958: Interpretation-competent person, Hazardous process, manufacturing process, Worker, Factory, Occupier, Health, Safety and Welfare, Working House of Adults, Employment of young persons, Inspectors-Appointment and Powers .*

**Text and References:**

- *John Bowers & Simon Honey Ball, Text Book on Labour Law (1996) Blackstone, London*
- *K.M.Pillai, Labour and Industrial Laws*
- *V.G.Goswami, Labour and Industrial Laws, 1999*
- *Dr. S.K.Puri, Labour and Industrial Laws (New Ed.)*
- *D.D.Seth, Commentaries on Industrial Disputes Act, 1998*
- *Trade Union Act, 1926 (Bare Act)*
- *Industrial Dispute Act, 1957(Bare Act)*
- *Factories Act, 1958(Bare Act)*

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

| AGUAL 702      | CYBER LAWS        | L | T | P | C |
|----------------|-------------------|---|---|---|---|
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** *The objective of the course is to make students aware of various cyber crimes and their control mechanism*

**Course Outcomes:** *1. Cyber laws deals with all the aspects of Cybers laws as per IT Act 2008. It is also covers overview of Intellectual property rights and Trademarks related laws with respect to cyber space.*

*2. With the knowledge of cyber laws students are able to demonstrate a critical understanding of the cyber laws with respect to IT act 2008.*

*3. It also covers cyber security to curb the incidences of cyber crime.*

**Course Description:** *Technology, Concept of Cyberspace and Netizens, Electronic Records, Electronic Governance and Electronic Commerce, Regulatory Framework, Cyber Crime, Intellectual Property Right issues in Cyberspace*

**UNIT – I**

*Technology, Law and Society, Concept of Cyberspace and Netizens, ElectronicRecords, Electronic Governance and Electronic Commerce, Role of Law in Cyber world –Related issues, Internet*

challenges and the authority of the government to regulate it, Impact of International Law.

**UNIT-II**

The Information Technology Act, 2000 – Historical Background, Object and Scope, Territorial and Extra-Territorial Jurisdiction of the Act, Concept of Digital Signatures and Cryptography, Digital Signature Certificate and Public Key, Infrastructure, Authorities under the Act, Cyber Appellate Tribunal- Composition, Jurisdiction and Power.

**UNIT-III**

Nature and scope of computer crime, Types of Cybercrimes- Hacking, Tampering with Computer source documents, cyber pornography, cyber stalking, cyber terrorism, cyber-squatting, Cyber contraventions, Misrepresentation. Penalties under The Information Technology Act, 2000- Investigation, Procedure for search and Seizure, Liability of Network Service Providers.

**UNIT-IV**

Intellectual Property Right issues in Cyberspace, Concept of property in Cyberspace, Copyright and related issues, Issues relating to Trademarks and Domain names, Liability for Hyper linking and Meta-tags, Domain Name Dispute Resolution Policy, Role of ICANN.

**Suggested Readings:**

- The Information Technology Act, 2000: Bare Act.
- Rodney Ryder: Guide to Cyber Laws.
- Mr. Vakul Sharma: Handbook of Cyber Laws.
- Justice Yatindra Singh: Cyber Laws.
- Dr. Farooq Admed: Cyber Law in India.

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                   |   |   |   |   |
|----------------|-------------------|---|---|---|---|
| AGUAL 703      | LAW OF EVIDENCE   | L | T | P | C |
| Version 1.0    | Date of Approval: | 4 | 1 | 0 | 5 |
| Pre-requisites |                   |   |   |   |   |
| Co-requisites  |                   |   |   |   |   |

**Course Objectives:** The objective of the study is to develop understanding about the procedure of taking evidence during proceedings before court.

- Course Outcomes:**
1. Analyses and define the concept and general nature of Evidence, and illustrate the different types of evidence and court procedure relating to evidence
  2. Analyses the rule relating to relevance of evidence and admissibility of evidence before the court
  3. Evaluate the rules relating to dying declaration and admissibility of evidence before the court

**Course Description:** Introduction, Relevancy and Admissibility of Facts, dying Declaration, proof, burden of proof and Estoppel, witnesses and examination of Witnesses

**UNIT – I**

Preliminary (Sections 1-3)  
 May Presume, Shall Presume and Conclusive proof (section 5),  
 Relevancy of Facts (Sections 5-16);  
 Admissions (Section 17-23, 31),  
 Confessions (Sections 25-30)

**UNIT– II**

Statement by persons who cannot be called as witnesses (Sections 32-33),  
 Statement made under special circumstances (Sections 35-39),  
 Judgment of Courts of Justice when relevant (Sections 50-51)  
 Opinion of third person when relevant (Sections 55-51),

**UNIT– III**

Oral Evidence (Sections 59-60),  
 Documentary Evidence (Sections 61-78),  
 Burden of Proof (Sections 101-110),  
 Presumption as to certain offences (Sections 111-115 A),

**UNIT – IV**

Estoppels (sections 115-117),  
 Witnesses, Privileged Communications (Sections 118-132),  
 Accomplice(Sections 133).  
 Examination of Witnesses:  
 Number of Witnesses (sections 135),  
 Examination in Chief, Cross Examination, Re-examination, Leading Questions

**Text and References:**

- Rattan Lal and Dheeraj Lal: The Law of Evidence.
- Batuk Lal: Law of Evidence.
- C.D. Field: Law of Evidence.
- Munir : Law of Evidence
- The Indian Evidence Act, 1872 (Bare Act)

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |   |   |   |   |   |
|----------------|---|---|---|---|---|
| AGUAL 704      | CIVIL PROCEDURE CODE, 1908 AND LIMITATION ACT, 1963 | L | T | P | C |
| Version 1.0    | Date of Approval:                                   | 4 | 1 | 0 | 5 |
| Pre-requisites |   |   |   |   |   |
| Co-requisites  |   |   |   |   |   |



**Course Objectives:** The course aims to give to the students a thorough knowledge of procedural aspects of working of civil courts and other machineries.

**Course Outcomes:** Students graduating with “Civil Procedure Code & Limitation Act” will be able to:

1. Know the detail procedure for redressal of civil rights
2. Understand, where the suit is to be filed? The essential forms and procedure for institution of suit, the documents in support and against, evidence taking and trial, dimensions of an interim order, the peculiar nature of the suits, the complexities of executing a decree and provisions for appeal and revision are all matters which a lawyer for any side is to be familiar with.

**Course Description:** Appearance & Non- appearance of parties- Withdrawal & Compromise of suits, trials and special suits, Special Suits, Appeals, Reference, Review, Revision and Execution, Limitation Act, 1963.

### **UNIT-I**

Concept of procedure and suit-Distinction between Civil and Criminal Procedure; substantive and procedural law; significance of procedural law for a just society; history of a civil procedure in India

Scheme of the code of Civil Procedure- Meaning of Suit and Essentials of a suit, pleadings generally (Orders-VI), plaint (Order-VII R.1-13), written statement, set-off, counter claim (Order-VIII), Jurisdiction of Civil Court-Meaning of Jurisdiction and consent, lack of Jurisdiction and irregular exercise of Jurisdiction; Decision as to Jurisdiction; kinds of Jurisdiction; Courts to try all suits of a civil nature unless barred (Ss.6, 9)

Bar and Suit - General Conditions of Res judicata; Matters directly and substantially in issue; constructive Res judicata; Res judicata and Res Subjudice; Res judicata and Estoppel; Res judicata between Co-defendants and Co- plaintiffs (Ss. 10-11)

### **UNIT-II**

Foreign judgment- Meaning of Foreign judgment (section 2 (5) 2 (6);

Conclusiveness of foreign judgement; its enforcement and execution (Ss. 13, 15, 55A),

Parties to suit and Frame of suit- Joinder, Non-joinder and Misjoinder of parties;

Representative suit (Order-I): Joinder of causes of action and misjoinder (Order-II); split of cause of action (Order II rule 2) and Res judicata.

Institution of suit- Section 26, Order IV; place of suing (Section 15-2; Objections of jurisdiction (S. 21, 21A).

### **UNIT-III**

Summons- Issues and services of Summons to defendants (Ss. 27-29, Order V);

Summons to witness (Ss. 30-32, Order XVI).

Appearance of parties and consequence of non-appearance. Dismissal of suit for default,

Ex parte proceedings; Setting Aside ex parte decree (Order IX); Judgment and

Decree, Definitions of judgment, decree and Order; (S. 2(2), (9), (15)), Distinction between decree and Order.

### **UNIT-IV**

Interim Orders- Commissions (Section 75-78) (Order XXVI); Arrest and

Attachment before Judgment (Order XXXVIII); temporary injunctions (Order XXXIX);

Appointment of Receiver (Order XL), Security for costs (Order XXV); Supplemental proceedings (Ss. 95-95) Suits in particular Cases and special proceedings-Suits by or against government or public officer 9Ss. 79-82); Suits by Alien and by Foreign rules etc. (Ss. 83-87B); Inter pleader suit (S.88, Order XXXV); suits by Indigent persons (Order XXXIII) special case (S. 90, Order XXXVI), Suits

relating to public nuisance and public charities (Ss. 91-93).

**Text and References:**

- Mulla; *The Code of Civil Procedure*, Lexis Nexis Butterworths Publications
- C.K. Takwani; *Civil Procedure*, Eastern Book Company
- Sarkar; *Code of Civil Procedure*, Wadhawa Publications Nagpur.
- M.P. Jain; *The Code of Civil Procedure*, Wadhawa Publications, Nagpur
- M.P. Tandon: *The Code of Civil Procedure*
- *The Civil Procedure Code, 1908 (Bare Act)*

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

**SEMESTER VIII**

|                |                                |   |   |   |   |
|----------------|--------------------------------|---|---|---|---|
| AGUAL 801      | LABOUR AND INDUSTRIAL LAWS- II | L | T | P | C |
| Version 1.0    | Date of Approval:              | 4 | 1 | 0 | 5 |
| Pre-requisites |                                |   |   |   |   |
| Co-requisites  |                                |   |   |   |   |

**Course Objectives:** The objective of the course is to study about the compensation, maternity benefits and determination of wages.

**Course Outcomes:** By the end of this course students should be able to understand:

1. The nature and scope of Labour laws, the rationale of labour laws in organization
2. To identify all aspects of labour laws practiced in India.

**Course Description:** Workmen Compensation Act, Maternity Benefit Act, Minimum Wages Act, Payment of Wages Act, Gratuity Act, Bonus Act etc.

**UNIT-I**

**Workmen’s Compensation Act, 1923** (Sec.1-10, 12, 15, 15A, 17 & 20) Conceptual frame work of Social Security-Evolution and concept of Social Security, Scheme of Social Security, Workmen’s Compensation Act, 1923: Definitions, Aims & Object, Liability of Employer, Notional Extension & Defaces, Determination of Amount of Compensation, Compensation when due-Penalty for default, Contracting Out (Sec.17), Appointment & Powers of Commissioner (Sec.19-31)

**UNIT-II**

**Maternity Benefit Act, 1961 (Sec.3-18)**

Aims & Object, Definitions, Restriction on employment, Right to Maternity Benefit, Medical Bonus, Leave Dismissal during Pregnancy (Sec.10-16), forfeiture of Maternity benefit, Leave for Miscarriage,

Penalty for contravention of Act by Employer, Cognizance of offences.

**The Payment of Gratuity Act, 1972:** Aims and Objects of Act, Definition, Controlling Authority, Payment of Gratuity, Recovery of Gratuity, Determination of the amount of Gratuity

### UNIT-III

#### **Minimum Wages Act, 1958**

Theories and Concept of Wages , Aims & Objects of Act, Definition, Fixation & Revision of rates of Wages, Working Hours and Determination of Wages and Claim etc. Authority- Appointment & Powers of the Authority.

The Equal Remuneration Act, 1976, Payment of Remuneration at equal rates to Men and Women workers and other matters.

### UNIT-IV

#### **Payment of Wages Act, 1936**

Aims & Object, Responsibility of Payment of Wages, Time of Payment of Wages & Fixation of Wage Period, Authorized Deductions (Sec.7 to 13), Appointment & Powers of Inspectors and Authority for Adjudication of Claims (Sec.15-18), Penalty for offences under the Act.

The Payment of Bonus Act: Scope and Application, Definition, Computation of Gross profit and available surplus, Eligibility for Bonus, Disqualification for Bonus, Minimum and Maximum Bonus.

#### **Text and References:**

- K.D. Srivastava, Commentaries on Minimum Wages Act, 1995, Eastern Book Co.
- K.D.Srivastava, Commentaries on Payment of Wages Act, 1998, Eastern Book Co.
- S.B.Rao, Law and Practice on Minimum Wages, 1999
- Workmen's Compensation Act, 1923 (Bare Act)
- Maternity Benefit Act, 1961(Bare Act)
- Payment of Wages Act, 1936(Bare Act)
- Minimum Wages Act, 1958(Bare Act)

#### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

| AGUAL 802      | LAW OF INTELLECTUAL PROPERTY | L | T | P | C |
|----------------|------------------------------|---|---|---|---|
| Version 1.0    | Date of Approval:            | 4 | 1 | 0 | 5 |
| Pre-requisites |                              |   |   |   |   |
| Co-requisites  |                              |   |   |   |   |

**Course Objectives:** The objective of this course is to acquaint the students with basics of intellectual property rights with special reference to Indian law and practice.

**Course Outcomes:** Students in this course will be able:

1. To get a holistic understanding of the complexities involved in the process of attributing intellectual

property rights to peoples

2. To learn the legalities of intellectual property to avoid plagiarism and other IPR relates crimes like copyrights infringements etc

**Course Description:** Patent Act 1970, Copyrights Act 1957, Trademarks Act 1999, Design Act 2000, other types of IPR, IPR in general

#### **UNIT I**

**Intellectual Property:** Meaning, scope and components, Paris Convention, TRIPS, WIPO.

**Copyright:** Meaning, nature and scope, who is author, registration of copyright, publication and term, assignment and licence of copyright, infringements and remedies.

#### **UNIT II:**

##### **The Patents Act, 1970**

Meaning of patent, salient features of the Act, characteristics of patent, patentable and non-patentable inventions, procedure of obtaining patent, rights and obligations of patentee, transfer of patent, surrender and revocation of patent.

#### **UNIT III:**

##### **The Trade Marks Act, 1999**

Introduction to the Act, Registration and Procedure, Deceptive Similarity, Infringement and Passing off, remedies.

#### **UNIT IV:**

##### **Law relating to Geographical Indications:**

Introduction, meaning and salient features of Geographical Indication of Goods under the Geographical Indication of Goods (Registration and Protection) Act, 1999, Procedure for Registration, Duration and Renewal, Right conferred by registration, Infringement of Geographical Indication, Remedies, Offences and Penalties.

#### **Text and References:**

- Wadhera, Intellectual Property Law
- J.P. Mishra, Intellectual Property Rights
- P. Narayanan, Intellectual Property Law
- M.K. Bhandari, Law Relating To Intellectual Property Rights
- Meenu Paul, Intellectual Property Rights
- Cornish, Llewelyn and Aplin, Intellectual Property: Patents, Copyright, Trademarks and Allied Rights

#### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|             |                                |   |   |   |   |
|-------------|--------------------------------|---|---|---|---|
| AGUAL 803   | ALTERNATIVE DISPUTE RESOLUTION | L | T | P | C |
| Version 1.0 | Date of Approval:              | 4 | 1 | 0 | 5 |

|                |  |
|----------------|--|
| Pre-requisites |  |
| Co-requisites  |  |

**Course Objectives:** The objective of this course is to acquaint students with various modes of settlement of disputes outside the courts in India

**Course Outcomes:** Students graduating with 'Arbitration, Conciliation and Alternative Disputes Resolution System' will be to:

1. Familiarize will the modalities and techniques of resolution of conflict which is a necessary component in the endeavors of developing expertise in juridical exercise
2. To understand and analyze the traditional justice delivery system through adjudication by along with an alternative modes of disputes resolution in the common law countries.

**Course Description:** Arbitration, conciliation, Mediation, Lok Adalat

### **UNIT I**

Concept, Need and Development, Advantages. Arbitration and Conciliation Act, 1996: Object, Development and Salient features Arbitration: Definition, Sources, Kinds, Scope and Differences to Court Arbitration Agreement, Composition of Arbitral Tribunal

### **UNIT II**

Jurisdiction of Arbitral Tribunal, Conduct of Arbitral Proceeding, Making of Arbitral Award and Termination of Proceedings

### **UNIT III**

Recourse against Arbitral Award, finality and Enforcement of Arbitral Award, Appeal, Enforcement of Certain Foreign Awards

### **UNIT IV**

Conciliation, Mediation, Lok- Adalat& Permanent Lok-Adalat, Negotiation, midArb.media, Summary trials, etc.

### **Text and References:**

- B.P.Saraf& M.Jhunhunwala, Law of Arbitration & Conciliation, (2000) Snow White, Mumbai
- Gerald R.William (ed.), The New Arbitration & Conciliation Law of India
- P.C.Rao& William Sheffield, Alternative Disputes Resolutions, (1997) Universal, Delhi
- Johari, Commentary on Arbitration and Conciliation Act. 1999 Universal, Delhi
- G.K.Kwatra, The Arbitration & Conciliation Law of India, (2000), Universal, Delhi
- B.D.Singh, ADR System, (2007) New Royal Book Co. Lucknow
- The Arbitration and Conciliation Act, 1996 (Bare Act)
- Legal Service Authority Act, 1987(Bare Act)

### **Mode of Evaluation**

|  |          |
|--|----------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks |
| Minors:  | 20 Marks |
| Major:   | 60 Marks |

**Total:**

**100 Marks**

**SEMESTER IX**

|                |  |   |   |   |   |
|----------------|--|---|---|---|---|
| AGUAL 901      | DRAFTING, PLEADING, CONVEYANCE AND COMPUTER SKILLS | L | T | P | C |
| Version 1.0    | Date of Approval:                                  | 3 | 1 | 2 | 5 |
| Pre-requisites |  |   |   |   |   |
| Co-requisites  |  |   |   |   |   |

**Course Objectives:** The object of this course is to train students in the art of drafting both for court purposes as well as for other legal forums.

**Course Outcomes:** Students after studying this course will able to:

1. Analyze and define the concept of pleading and various rules of pleading and able to handle the client during the course of interaction
2. Recognize the way to move to the criminal justice system with aid of various complaints
3. Articulate the argumentation process and apply the legal drafting abilities during the appearance before court and Tribunals.

**Course Description:** Forms of Pleading, Conveyancing, Complaint, Written Statement, Interlocutory Application etc.

**UNIT I:**

General Principles of Drafting

Qualities of good Drafting and Writing

Fundamental Rule of Pleading

Meaning and Definition of Pleading, History/Object and Interpretation; Rules of Pleading: General and Fundamental, Amendment of Pleading.

**UNIT II:**

Criminal: Complaint, Criminal Miscellaneous petition, Bail Application, Memorandum of Appeal and Revision.

**UNIT III:**

Civil: Complaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Petition, Memorandum of Appeal and Revision, Petition under Article 226 and 32 of the Constitution of India.

Model Draft of Application:

Application for Restoration of Suit; Amendment in the Pleading, Implements of Parties, Substitution of Parties, Setting aside exparte decree, Alimony, Bail, Matrimonial petition, legal notice, Appointment of receiver/ local commission; Compromise of Suit, Condonation of delay.

**UNIT IV:**

Conveyance: Theory and Model Draft

Definition and essential part of a deed, Model deed: Sale-deed, Mortgage deed, Gift-deed, Will- deed, Lease-deed, Promissory Note, General Power of Attorney, Partnership deed.

**Texts and References:**

- *Banerjee and Awasthi, Guide to Drafting*
- *Michael, Haewood, Conveyancing*
- *William, M. Ross, Pleading*
- *G.C. Mogha & K.N. Goyal, Indian Conveyances*

### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |                            |   |   |   |   |
|----------------|----------------------------|---|---|---|---|
| AGUAL 902      | PRINCIPLES OF TAXATION LAW | L | T | P | C |
| Version 1.0    | Date of Approval:          | 4 | 1 | 0 | 5 |
| Pre-requisites |                            |   |   |   |   |
| Co-requisites  |                            |   |   |   |   |

**Course Objectives:** The course aims to make students aware of concept of income tax, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

**Course Outcomes:** This subject provides:

1. An introduction and overview of fundamental concepts of income tax law
2. Employ a broad understanding of tax law
3. Conduct tax law research by using research skill to interrogate primary and secondary legal materials, and analyses and synthesizes the complex legal information

**Course Description:** History of Tax Law and income tax, calculation of gross total and taxable income, Agriculture income etc.

### **UNIT I**

History of Tax Law in India, Constitutional provisions relating to Taxation Nature and Scope of Tax, Definition: Persons, Assesses, Tax Pays, Previous year, Assessment years, Financial year, Income, Gross Taxable Income, Taxable Income, Agricultural Income, Tax Evasion and Tax Avoidance

### **UNIT II**

Direct Tax

Income Tax, Residential Status: Rules (Sec.6), Tax Liability

Exemption (Sec.10), Deduction (Sec.80), related to individual, Expenses & Income, Rebate (Sec.88 & 88 B), Deemed income and clubbing of income, Carried Forward and Set of losses.

### **UNIT III**

Income Tax

Heads of Income: Income from Salary, House property, Business and Profession, Capital Gain and other sources

Calculation of Gross Total and Taxable income, Tax rebate and Computation of Tax Liability, Tax Collection at source and Advance Tax

### **UNIT IV**

Assessment Procedure, Types of Assessment, Income Tax Authority: Their function, Duties and Powers, Appeal, Offences, Fines and Penalties, Settlement of grievances and Prosecution, Income

Tax Act, 1961, Income Tax Rules

**Text and References:**

- Ramesh Sharma, Supreme Court on Direct Taxes, (1998)
- Sampatlyengar, Law of Income Tax, (1998)
- Kanga and Palkiwala, The Law and Practice of Income Tax

**Mode of Evaluation**

Quiz, Assignment, Seminar and Attendance etc.: 20 Marks  
Minors: 20 Marks  
Major: 60 Marks  
**Total: 100 Marks**

| AGUAL 903      | INTERPRETATION OF STATUTES | L | T | P | C |
|----------------|----------------------------|---|---|---|---|
| Version 1.0    | Date of Approval:          | 4 | 1 | 0 | 5 |
| Pre-requisites |                            |   |   |   |   |
| Co-requisites  |                            |   |   |   |   |

**Course Objectives:** This course equips the students with various tools of interpretation of statutes.

**Course Outcomes:** Student graduating with ‘Interpretation of Statute & principles of Legislation’ will be able to:

1. Know what are the techniques adopted by courts in construing statute? And the importance of the law making process in the present context
2. What are the matters to be reckoned with by legislature while enacting laws?
3. Understand and analyze the judicial interpretation, construction of words, phrases and expressions

**Course Description:** Interpretation of Statute, Interpretation external and internal, Rules of Statutory interpretation, Maxim of statutory Interpretations, Interpretation with references to subject matter and purpose

**UNIT I**

Law Making: Legislature, Executive and the Judiciary, Principle of Utility, Law and Public Opinion, Law and Social Control, Relevance of John Rawls and Robert Nozick-individual interest to community interest. Law and Morals

**UNIT II**

Meaning of the term Statute, Enactment, Interpretation and Construction, Kinds of Statutes, Statutes are valid, Intention of the Legislature, Commencement, operation, repeal and revival of statutes, Statute must be read as a whole in its context.

**UNIT III**

Necessity for Rules of Interpretation, Literal Rule, Mischief Rule, Golden Rule. Harmonious Construction. Noscitur a sociis, Ejusdem generis, Reddendo Singula Singulis, ut res magis valeat quam pereat, In bonam partem, Delegatus non potest delegare, Expressio unius exclusio alterius.

**UNIT IV**



*Interpretation of Directory and Mandatory provision, Beneficial Construction, Taxing Statutes, Penal Statutes, Internal and External Aids to Interpretation.*

**Text and References:**

- *P.St.Langan (Ed.), Maxwell on the Interpretation of Statutes, (1997), N.M.Tripathi, Mumbai*
- *Vepa, Sarathi, Interpretation of Statutes*
- *Bawa& Roy, Interpretation of Statutes*
- *Bentham Theory of Legislation, Eastern Book Co.*
- *G.P.Singh, Principles of Statutory Interpretation, 1999 Wadhwa*

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

**SEMESTER X**

|                |                          |   |   |   |   |
|----------------|--------------------------|---|---|---|---|
| AGUAL 1001     | PENOLOGY AND VICTOMOLOGY | L | T | P | C |
| Version 1.0    | Date of Approval:        | 4 | 1 | 0 | 5 |
| Pre-requisites |                          |   |   |   |   |
| Co-requisites  |                          |   |   |   |   |

**Course Objectives:** *The objective of the course aims at preventive and reformative techniques for prevention of crime.*

- Course Outcomes:**
1. *Analyses and define the concept of crime and anti-social behavior in the society and the difference between crime and morality as the concept of crime changes from society to society.*
  2. *Analyze the various views given by philosophers on punishments*
  3. *Analyze and evaluate the role of prison and prison officer in execution of the punishment given by the court*

**Course Description:** *Kinds of punishment and theories of punishment, prison system, police system, open prison, victimology, rights of victim.*

**UNIT-I**

*Deterrence, Prison reform, Prisoner abuse, Prisoners' rights, Rehabilitation, Recidivism, Retribution, Utilitarianism*  
*Theories of Punishment; (i) Retribution (ii) Deterrence, (iii) Reformation, (iv)Prevention.*  
*Kinds of Punishment (i) Fine, (ii) Imprisonment (iii) Death Penalty & (iv) externment.*

**UNIT – II:**

Police System: (i) Origin, (ii) Development (iii) Functions, (iv)Judicial attitude.

**UNIT- III:**

Prison System: (i) General Aspects (ii) Indian Prison System, (iii) Constitutional Rights of Prisoners/ under trials

**UNIT-IV:**

Victimology, Victim support and allied disciplines, United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

**Text and References:**

- E. Sutherland, and Cress: *Principles of Criminology*.
- Ahmed Siddique : *Criminology – Problems and Perspectives*.
- N.Y. Paranjpe: *Criminology and Penology*
- Ahmed Sidaque: *Criminology : Problems and Perspective*
- Edwin Sutherland: *Principles of Criminology*
- Stephe Jones: *Criminology*
- Robert Winslow & S. Zhang : *Criminology a Global Perspective*
- John Tierny: *Criminology Theory and Context*
- Frank: *Criminology Today: An Integrative Introduction*
- Schmallegger: *Criminology*
- John Conklin: *Criminology*
- Donald Taft: *Criminology*

**Mode of Evaluation**

|  |                  |
|--|------------------|
| Quiz, Assignment, Seminar and Attendance etc.: | 20 Marks         |
| Minors:  | 20 Marks         |
| Major:   | 60 Marks         |
| <b>Total:</b>                                  | <b>100 Marks</b> |

|                |   |   |   |   |   |
|----------------|---|---|---|---|---|
| AGUAL 1002     | PUBLIC INTERNATIONAL LAW AND HUMAN RIGHTS | L | T | P | C |
| Version 1.0    | Date of Approval:                         | 4 | 1 | 0 | 5 |
| Pre-requisites |   |   |   |   |   |
| Co-requisites  |   |   |   |   |   |

**Course Objectives:** The objective of this course is to make students aware about human rights and international laws regarding protection and promotion of human rights

**Course Outcomes:** On successful completion of the course student will be able to:

1. Demonstrate knowledge and understanding of the international human rights framework, its origins and justifying theories
2. Demonstrate the capacity to assess how specific human rights may be asserted, enforced or violated
3. Critically evaluate the relationship between international and domestic laws on Human rights.

**Course Description:** Introduction regarding International law, general principles regarding Law recognized by civilized states, definition of state , law of sea etc.

### **UNIT-I**

#### **Introduction to Public International Law**

- *Definition, Nature and Basis of International Law*
- *Sources of International Law*
- *Relationship between International and Municipal Law.*
- *Subjects of International Law*
- *Importance of Individuals under International Law*

### **UNIT-II**

#### **State, Law of Sea and Outer Space**

- *Definition of State, State Jurisdiction*
- *Recognition of states, governments, Modes of recognition*
- *Acquisition and loss of territory- Occupation, Prescription, Accretion, Cession, Annexation*

*Annexation*

- *State succession Intervention.*

#### **Law of Sea**

*Law of Sea -Territorial Sea, Contiguous Zone, Continental Shelf, Exclusive Economic Zone*

#### **Air and Outer Space**

- *Air Craft Hijacking under Air Law*
- *Development of Outer Space Law.*

### **UNIT-III**

#### **Settlement of International Disputes**

- *Peaceful settlement of International Disputes*
- *Judicial Settlements of Dispute*
- *Compulsive/ Coercive means*
- *War and its Effects, Definition of war and total war; International Armed Conflict and Non International Conflict; Effects of outbreak of war, War Crimes, Pows;*
- *Asylum, Extradition.*

### **UNIT IV**

#### **Human Rights**

- *Concept*
- *International Bill of Rights- UN Charter, UDHR 1948, ICCPR, 1966, ICESR 1966, UN Millennium Declaration 2000*
- *Enforcement of Human rights- UN Machinery*
- *Indian Constitution and international Covenants on Human Rights*
- *Protection of Human Rights Act, 1993 and Role of NHRC*

#### **Texts and References:**

- *J.G Starke : Introduction to International Law*
- *H. Oppenheim: International Law*
- *J.L. Brierly : Law of Nations*
- *Black Stone : International Law Documents*
- *Malcom Shaw : International Law*

#### **Mode of Evaluation**

*Quiz, Assignment, Seminar and Attendance etc.: 20 Marks*

|               |                  |
|---------------|------------------|
| Minors:       | 20 Marks         |
| Major:        | 60 Marks         |
| <b>Total:</b> | <b>100 Marks</b> |

|                |                                    |   |   |    |   |
|----------------|------------------------------------|---|---|----|---|
| AGUAL 1003     | MOOT COURT EXERCISE AND INTERNSHIP | L | T | P  | C |
| Version 1.0    | Date of Approval:                  | 0 | 0 | 10 | 5 |
| Pre-requisites |                                    |   |   |    |   |
| Co-requisites  |                                    |   |   |    |   |

**Course Objectives:** The objective of this course is to give the students practical training about how the proceedings of the court takes place.

**Course Outcomes:** Students will be able to:

1. Understand how to prepare a suit and how to file and to know the practical approach of the law course and get the practical training to make the career bright

**Course Description:** Moot court, observance of trial in two cases, interviewing technique and pre-trial preparation and viva voce examination

### **The Paper will have following components**

- Moot Court: Every student may be required to do at least three moot courts in a year. The moot court work will be on assigned problem.
- Observance of Trial in two cases, one Civil and one Criminal.
  - Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment.
- Interviewing techniques and Pre-trial preparations and Internship diary.
  - Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition.
- The fourth component of this paper will be Viva Voce examination on all the above three aspects. Student will be required to undertake legal awareness programme in association with N.S.S. and other authorities as directed by the Faculty

### **Mode of Evaluation**

|  |                  |
|--|------------------|
| Moot Court:                            | 30 Marks         |
| Observance in Civil and Criminal Case: | 30 Marks         |
| Internship reports:                    | 30 Marks         |
| Viva-Voce:                             | 10 Marks         |
| <b>Total:</b>                          | <b>100 Marks</b> |

**Version: 1.0**

***Academic Council Approval date:***